

ANALYSIS OF FEED-BACK OF CURRICULUM BY STUDENTS

Introduction:

A curriculum is a planned programme of academic activities to achieve the objective of education. According to the secondary education commission, curriculum includes totality of all experiences that students should know through the manifold activities that go on the college campus, class room, library, laboratory, workshop, and playground and in the numerous informal activities that co-relate teachers and students. However, study of any subjects and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes as well as the way in which it is taught and implemented.

Basically, the curriculum of the faculties of Arts and Science is designed by the Board of Studies of different subjects in the university and is implemented by all the affiliated colleges. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by student of Arts and Science faculties in the college has been taken.

The Objectives:

The objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To seek suggestion for improvement in the curricula as per the demand of students.


Methodology :

A questionnaire, comprising 11 questions, was provided to students to take feedback on all aspects of the curricula. The B.A. and B.Sc. third year students who are regular in the college were selected randomly to collect the feedback. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

Results:

The following are the important results of the feedback:

1. Out of the 189 students, regular students selected randomly from the B.A. and B.Sc. third year class to register feedback, it is observed that majority of students were satisfactory with the present curricula.
2. It is found that majority of the students have appreciated the present curricula, which is useful for skill development as well as the development of the perspective.
3. It is found that majority of the students have appreciated syllabus, Industry orientation, job prospective, social relevance, skill development & research applicability curricula in innovative manner.
4. Urgent need to upgrade Choice Based Credit System proposed by the University.



Coordinator
Feedback committee

ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS

Introduction:

A College provides educational facilities to the students. The satisfaction of stakeholders i.e. students and parents is necessary, therefore, it is essential to take feedback from the parents of students to enrich the educational facilities. It will be helpful for further improvement of the academic vista.

Objectives:

To verify the overall performance on the college campus, staff, drinking water facility and transportation as well as academic constructions.

To evaluate the present status of educational ambience.

To seek suggestions to improve the quality of the higher education on the campus.

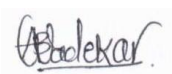
Methodology:

A questionnaire, comprising 09 questions, was provided to parents to take feedback on all aspects of the college. Some parents were selected randomly to collect the required information. The collected data was analyzed.

Results:

The following are the important results of the feedback:

92 per cent parents are satisfied with college campus and mentioned that the college campus is very good. Besides, 92 per cent parents are satisfied with the adequate facilities, and proficiency in hard and soft skills. Girl's hostel facilities particularly are felt needed. While going through the feedback form it is observed that, parents are seen more cohesive with administrative staff. So it is very crucial to go through these facts to improve the administrative concerns. Girl's hostel facility is the need of time.



Coordinator

Feedback committee

ANALYSIS OF FEED-BACK OF TEACHERS BY STUDENTS

Introduction :

The all pervasive development of personality requires the teachers to instil more than mere teaching. It is said that the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day to day development in the chosen discipline becomes a source of inspiration, mentor and model for students. The teachers in general should have a strong ethical commitment. The assessment of the teacher should be concerned with the major attributes to the professional and institutional aspects. The analysis of feedback on teachers by students is based on ability attitude and subject related aspect, and overall impression of a teacher.

The Objectives:

The objectives of feedback of teachers by students are to find out general attitude related to performance and relative status of a teacher on Time Management, subject command, confidence, language & communication skills, use of teaching methods and aids, internal evaluation, interaction, class control, guidance, conduct as well as ability to inculcate crux issues in human character.

Methodology:

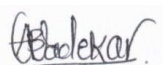
A questionnaire, comprising questions related to ability/attitude and questions related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five point scale – Excellent, Very Good, Good, Average, Poor was used to evaluate the performance of a teacher.

Findings:

The following are the important findings of the feedback:

The analysis of feedback reveals that majority of the students registered good, very good excellent remark. However, the specific suggestions are based on the overall performance of a particular teacher are:

- 1) To use e-resources to make teaching advanced.
- 2) Use simple language to communicate properly.
- 3) Create friendly environment in the class with audio visual aids.
- 4) Complete the syllabus with full focus on the content and co-related facets.



Coordinator

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ANALYSIS OF FEEDBACK OF ALUMNI

Introduction:

The college alumni are the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of education the process of feedback is essential. The feedback of college has been taken from alumni in this line.

Objectives:

- 1) To evaluate the present status of quality of education in the college; so that the suggestions can be incorporated for the development of the college.
- 2) To seek the stake holders' opinion about college.

Methodology:

A questionnaire, comprising suggestions to be incorporated in the college development plan was provided to alumni to take feedback on all aspects of the college. The B.A. and B.Sc. Third year students were selected randomly to collect the required information. The collected data was classified and analyzed.

Suggestions:

The following are the important suggestion on the feedback:

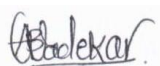
Coaching for Net/Set/competitive exam is needed in each department.

Coaching regarding communications skills is needed.

Gym, Yoga facilities to be opened on commercial basis for physical fitness.

Alumni Association annual celebration on the campus to be initiated.

Inter-disciplinary research be undertaken.



Coordinator

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