

FEEDBACK ANALYSIS REPORT

(Academic Session 2018-19)

Submitted by: Feedback Committee

Date: 26-04-2019

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The feedback committee take feedbacks on curriculum from various stakeholders such as students, teachers, alumni, parents etc.

Importance:

The student and alumni feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. The parent feedback is very important as parental involvement not only helps parents contribute positively to their wards learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed.

Process:

A systematic procedure is followed for the feedback distribution, collection and analysis. The final year students who are regular in the college are selected to provide the feedback. All stakeholders are supplied with a pre-printed questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. Feedback from alumni and parents are collected during alumni and parent meetings respectively.

Submission:

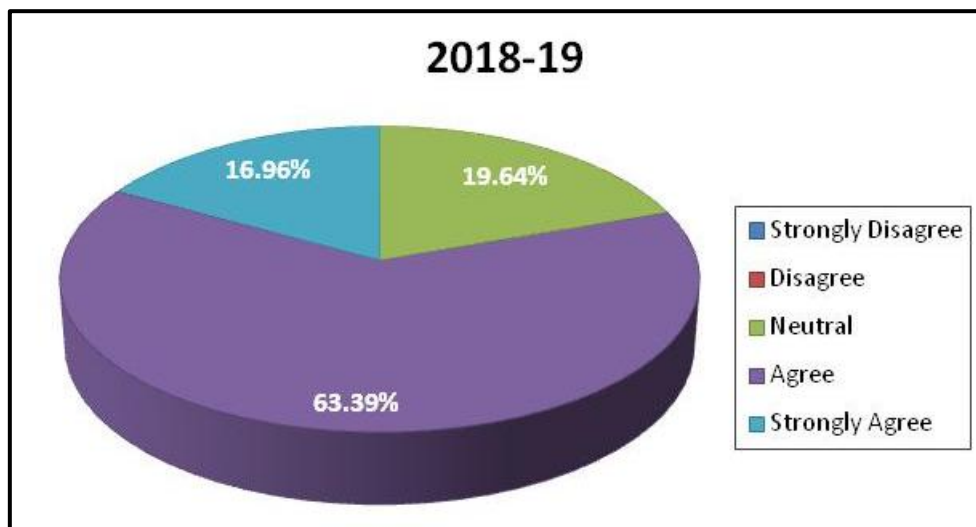
The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

Action Taken:

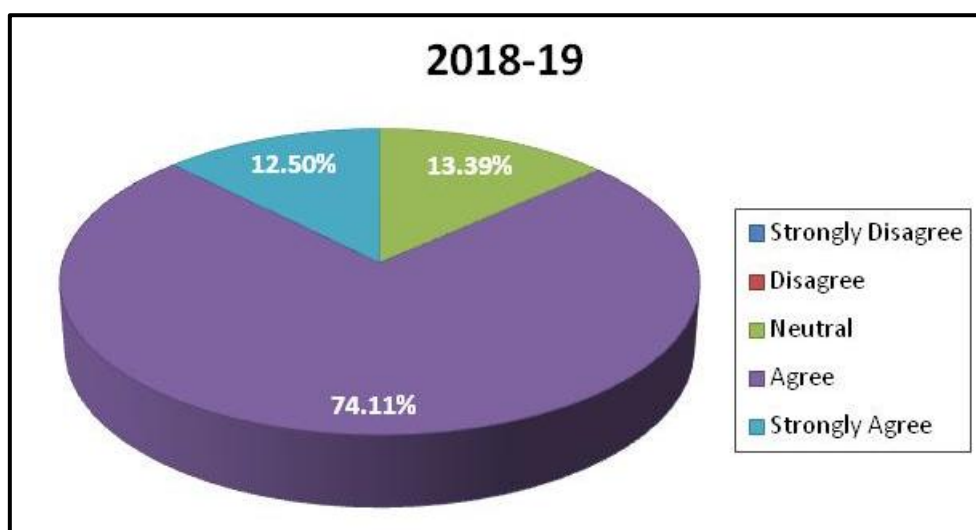
Proper suggestions were consolidated to communicate to the Principal and the College Development Committee (CDC) to ensure the proper redressal of the grievances if any.

Analysis of Student Feedback on Curriculum

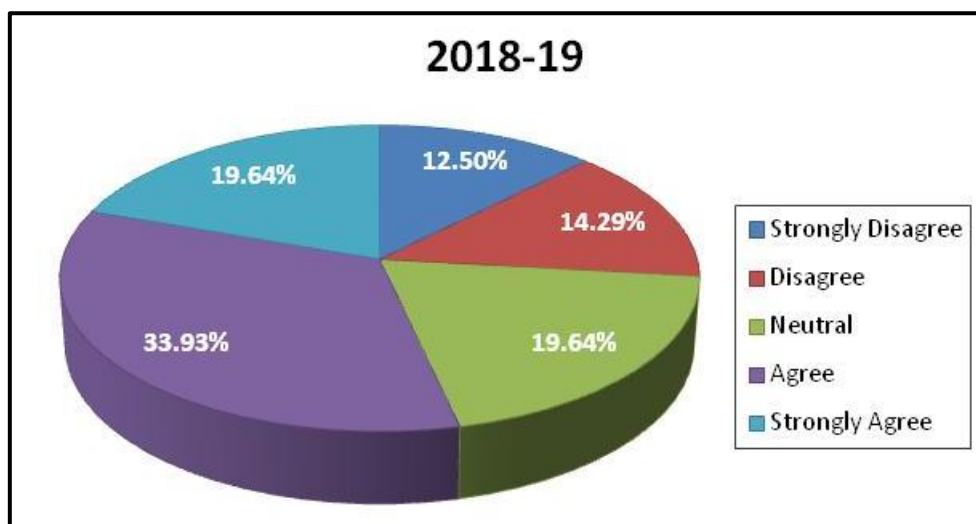
1. Syllabus is need based.



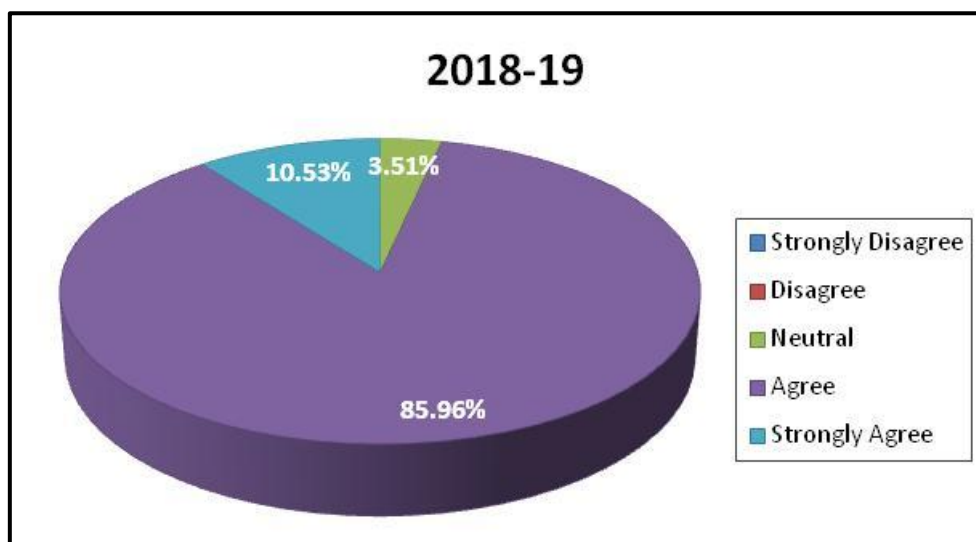
2. Syllabus is suitable to the course.



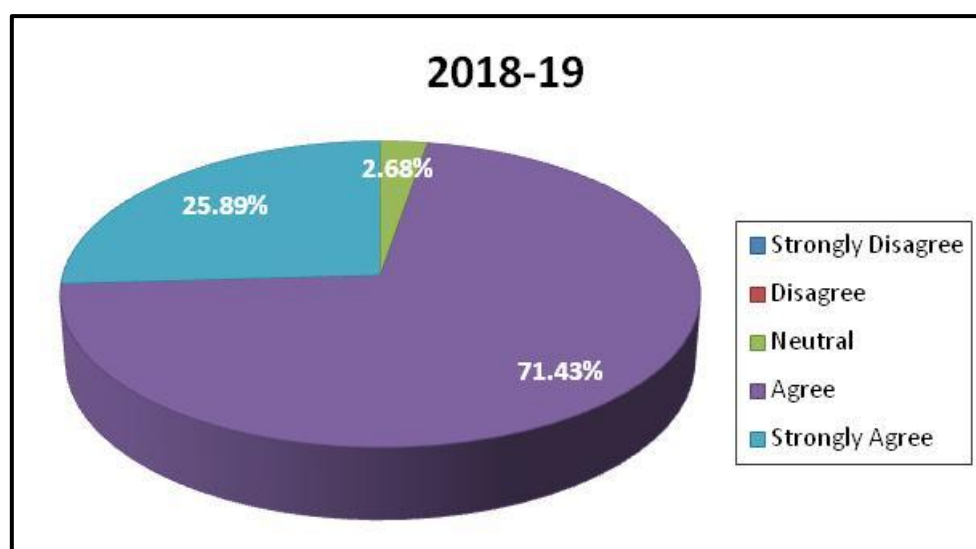
3. Syllabus is sufficient to bridge the gap between industry standards and academics.



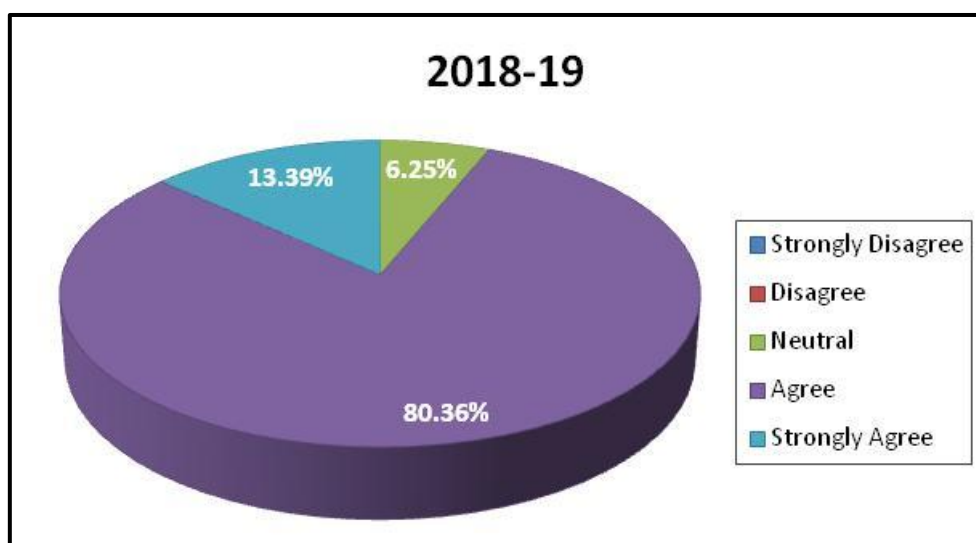
4. The course/syllabus has good balance between theory and practical.



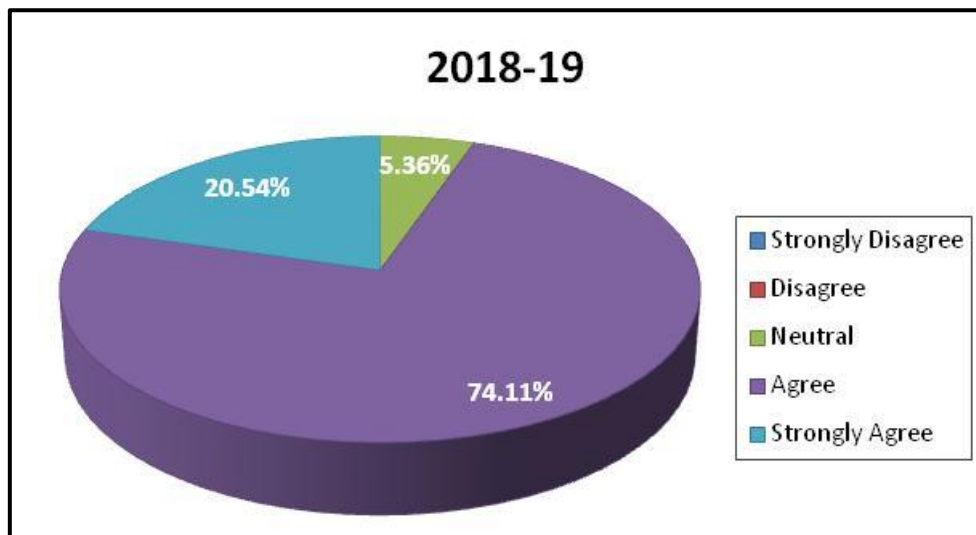
5. The course/syllabus has made interest in the subject area.



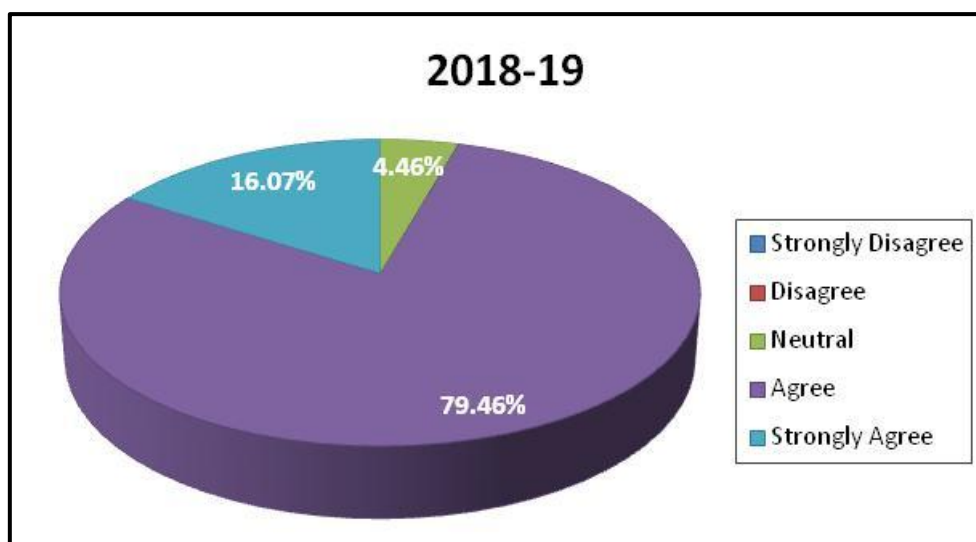
6. The units in Syllabus are relevant to the course.



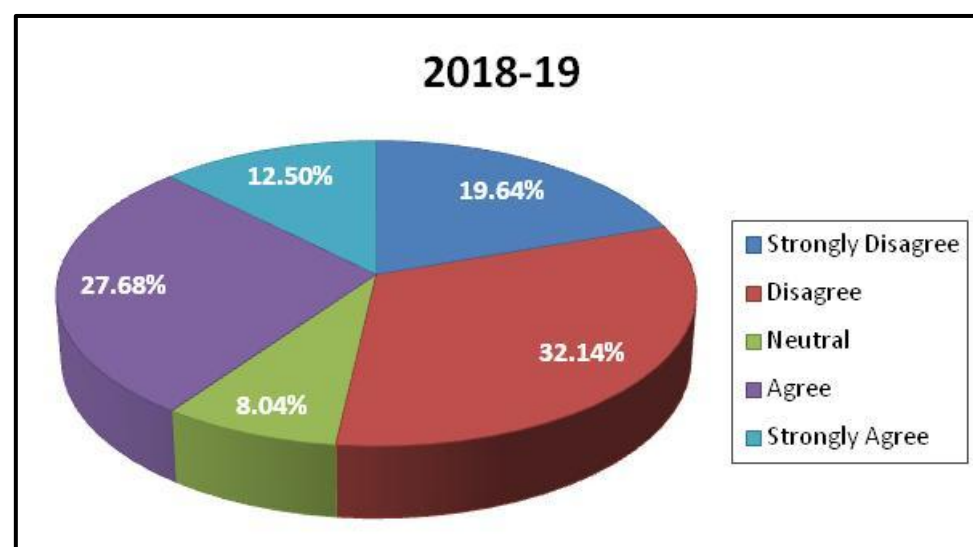
7. Create interest to pursue higher education.



8. The evaluation scheme designed for each of the course is appropriate.

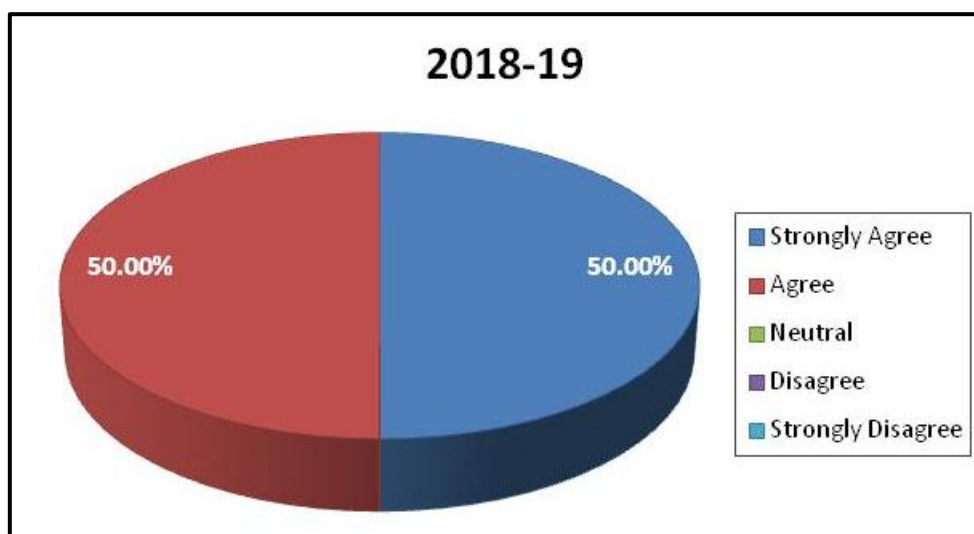


9. The curriculum is employment/entrepreneurship oriented.

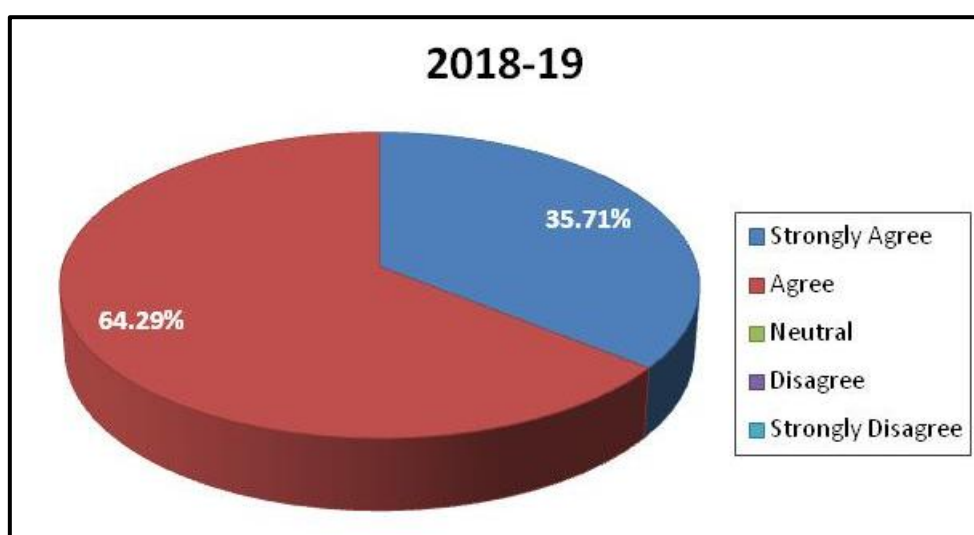


Analysis of Teacher's Feedback on Curriculum

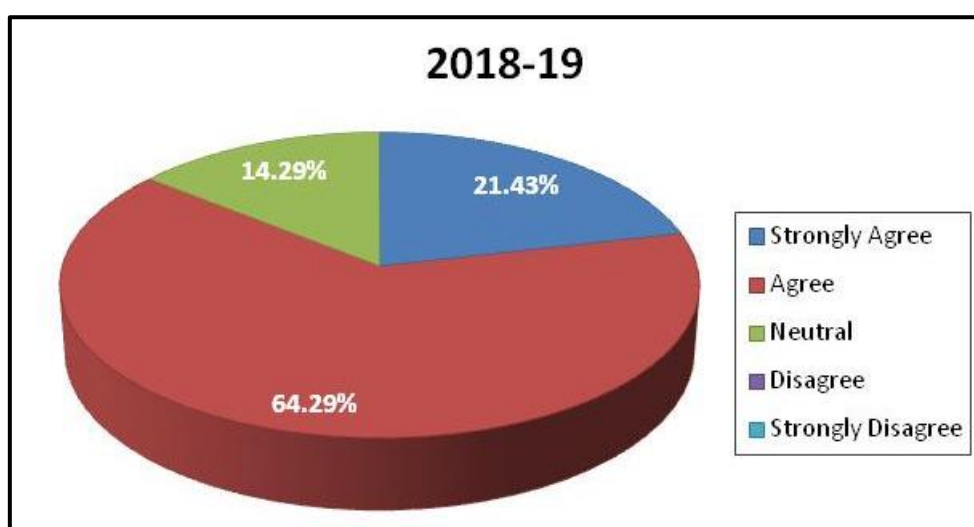
1. The learning objectives are clear and appropriate to the program.



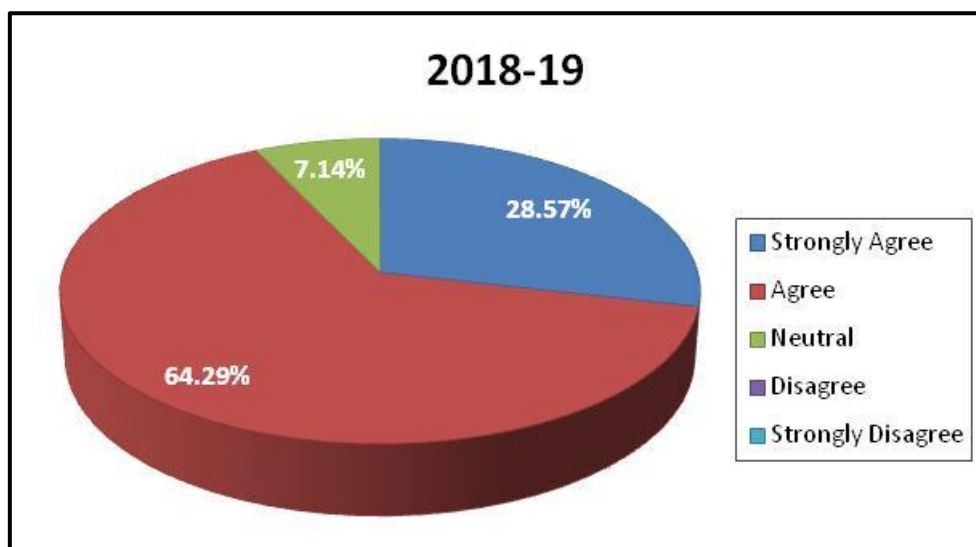
2. Syllabus is suitable to the program.



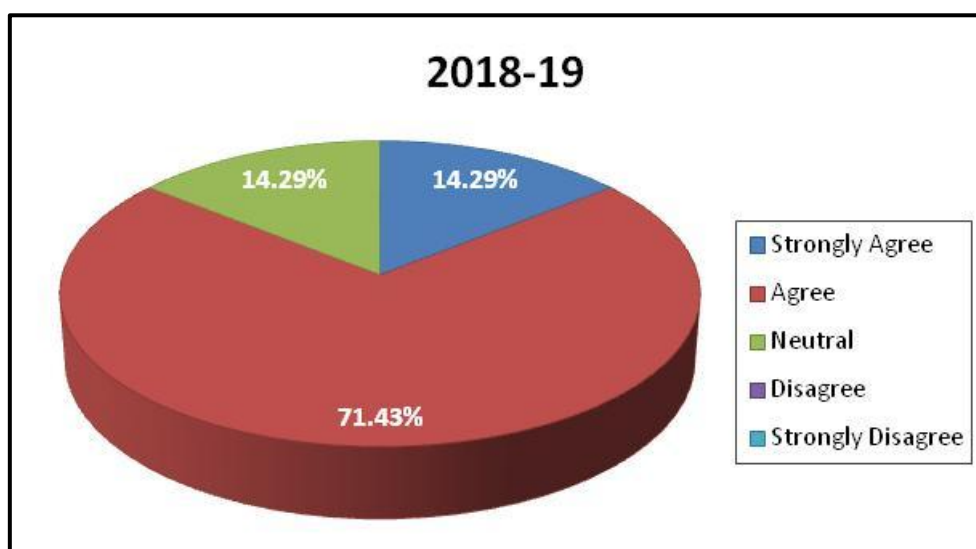
3. Syllabus is need based.



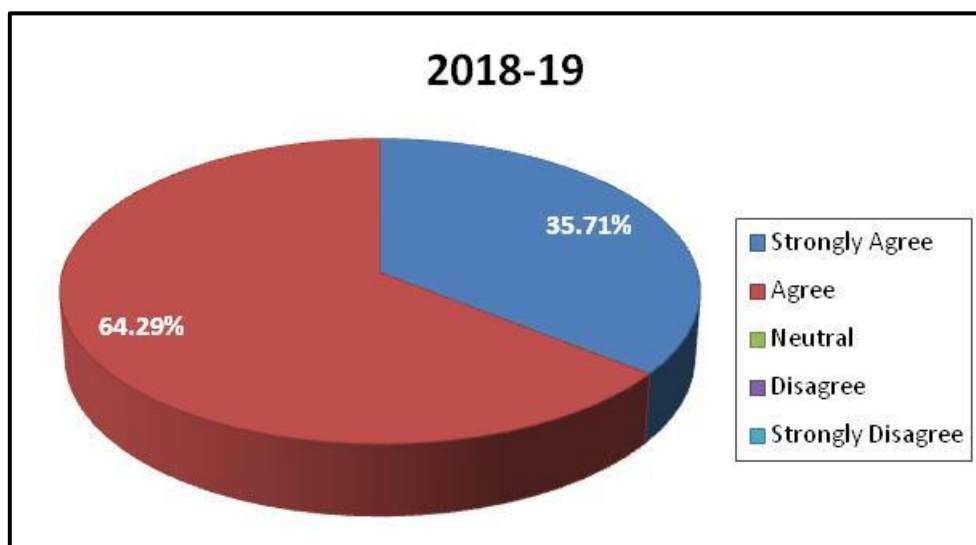
4. Level of syllabus is according to the program.



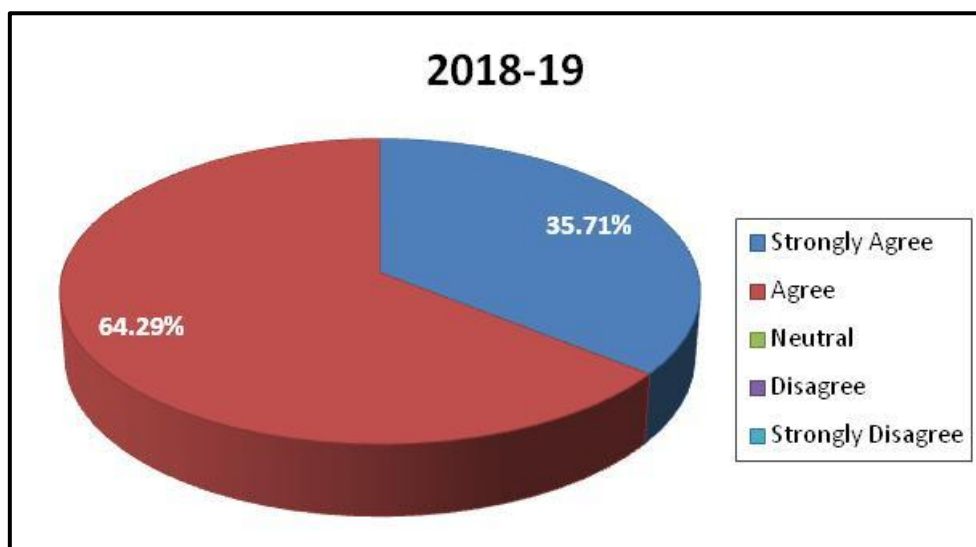
5. The size of syllabus is appropriate for the program.



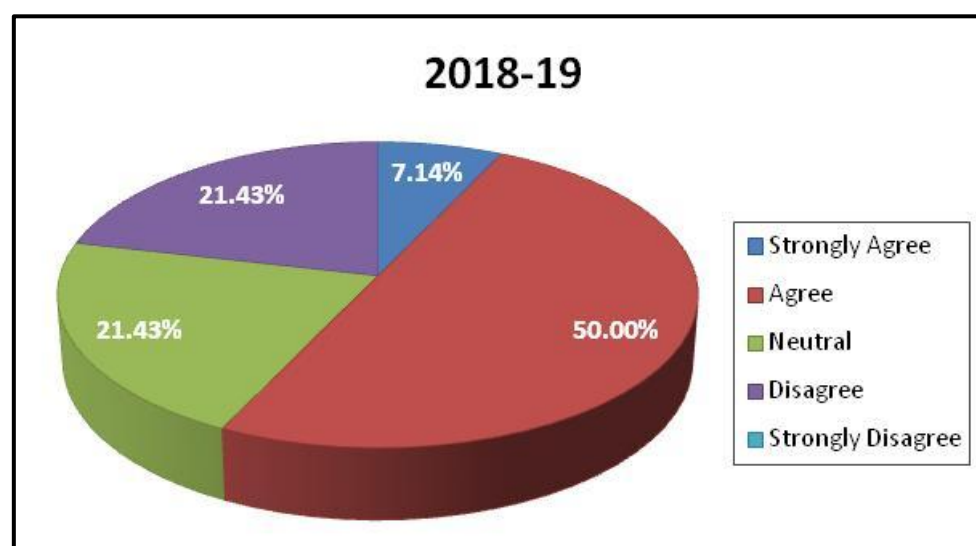
6. Adequate practical hours are provided in the program.



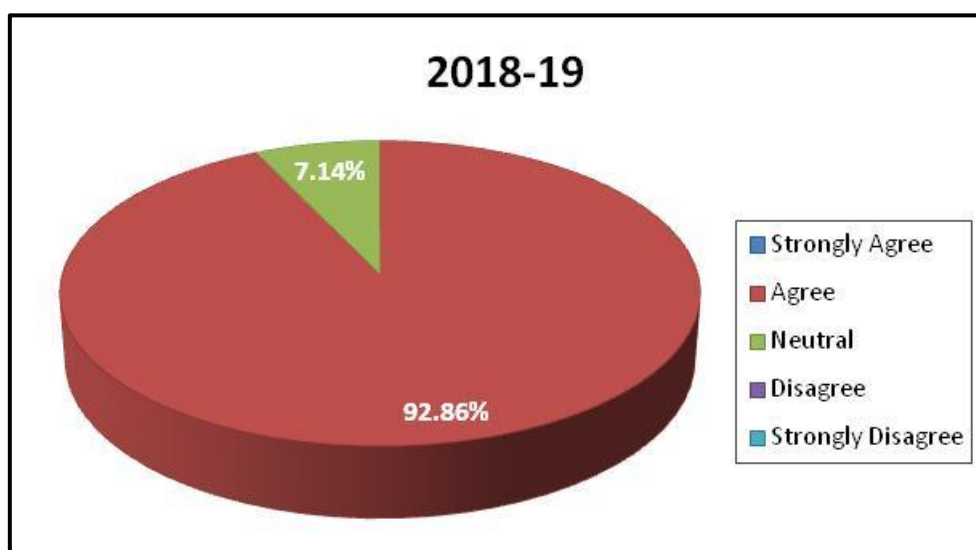
7. The order of the topics is well arranged in the syllabus.



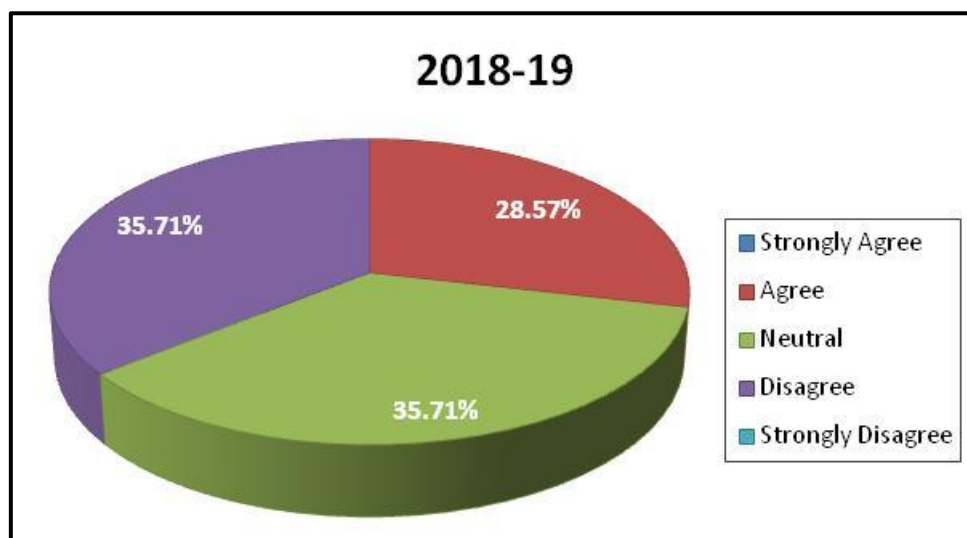
8. The curriculum has focus on skill development.



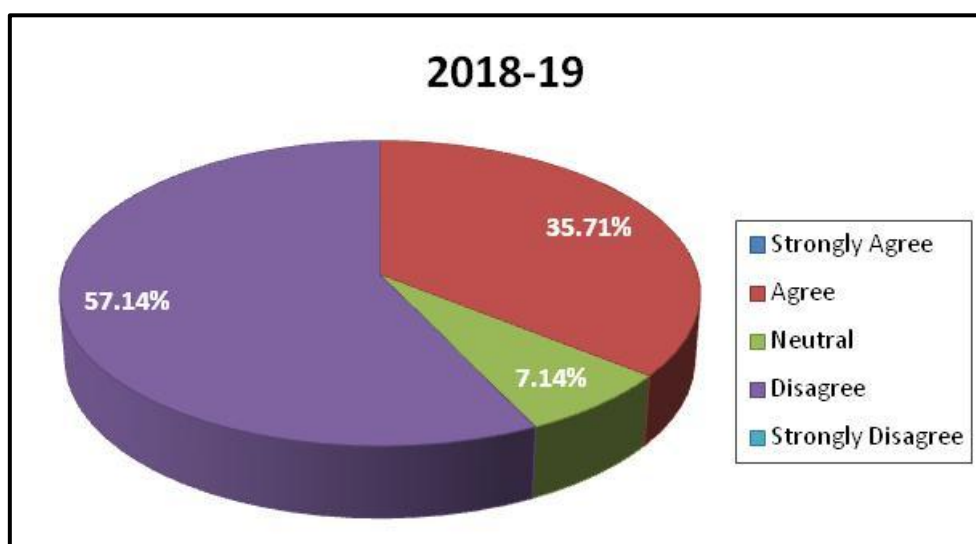
9. The books listed as reference materials are relevant, updated and appropriate.



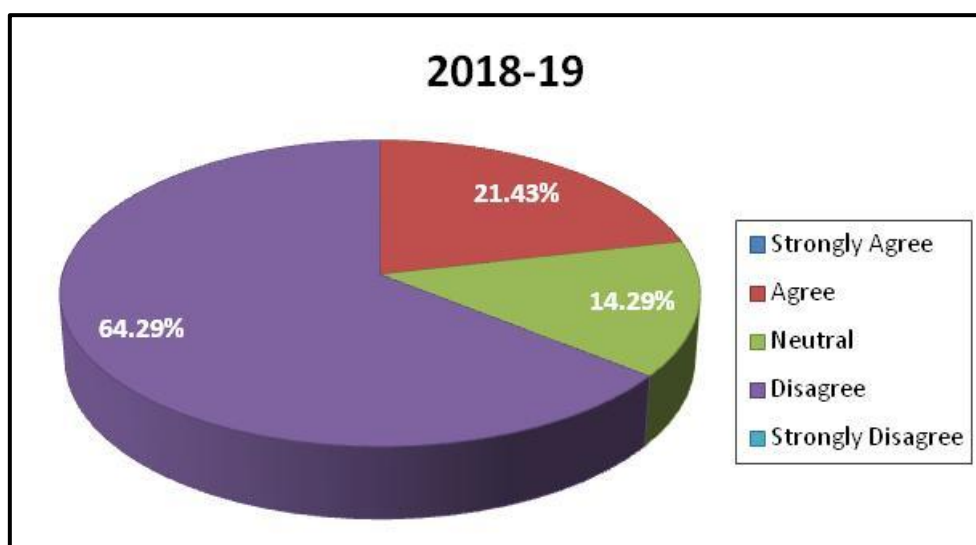
10. The design of the syllabus is employment oriented.



11. The syllabus covers modern and advanced topics.

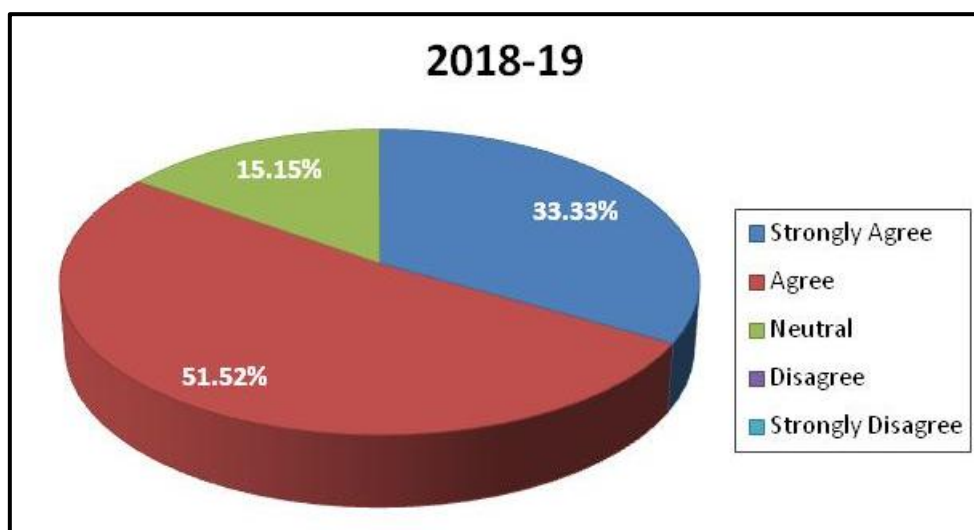


12. The syllabus level is at par with the syllabus level of other universities for the same program.

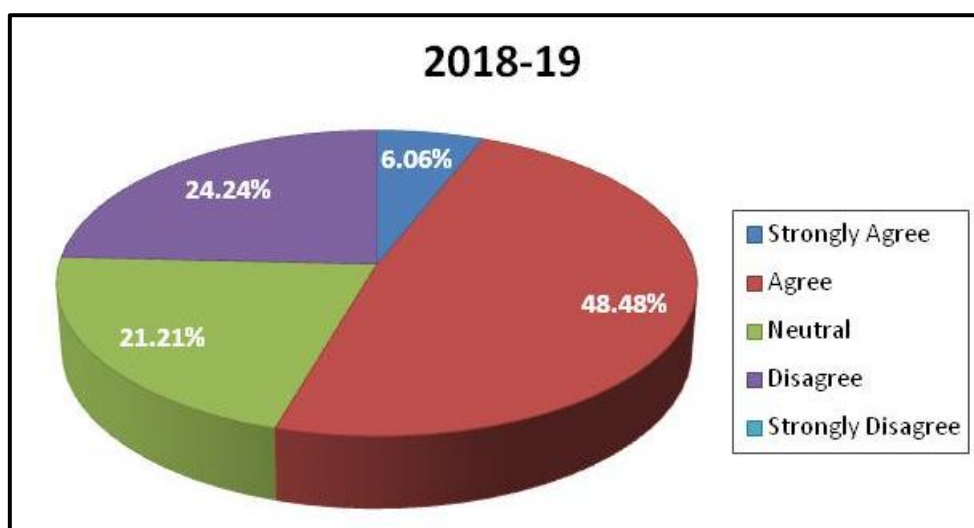


Analysis of Alumni's Feedback on Curriculum

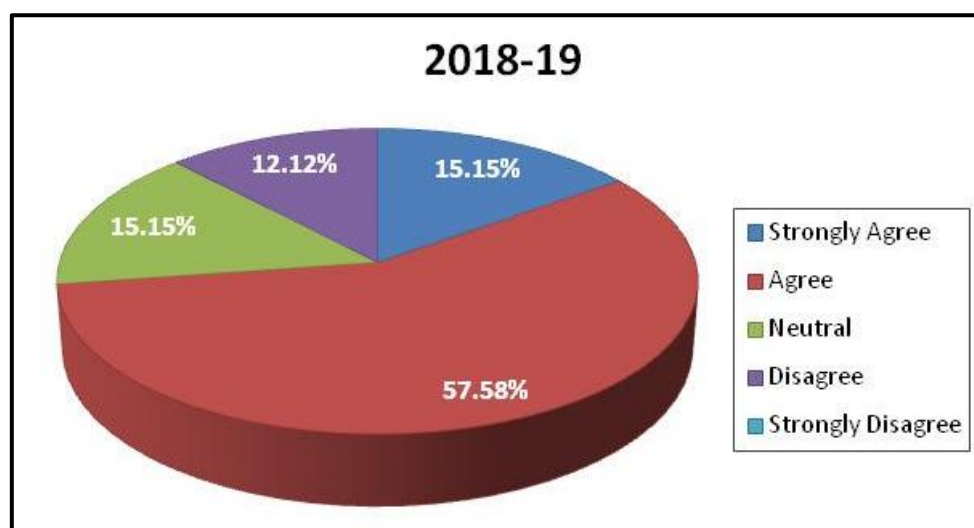
1. Programme curriculum was well structured.



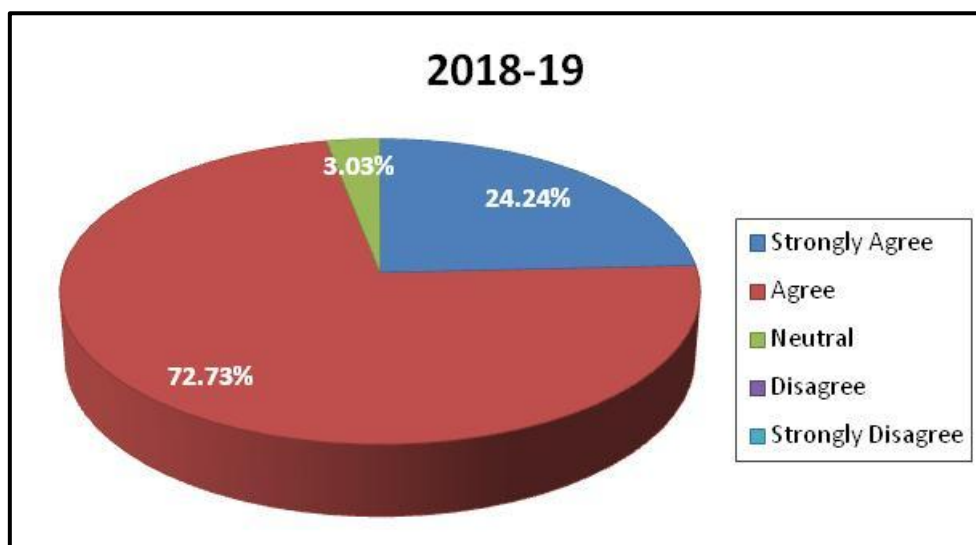
2. Syllabus was updated enough.



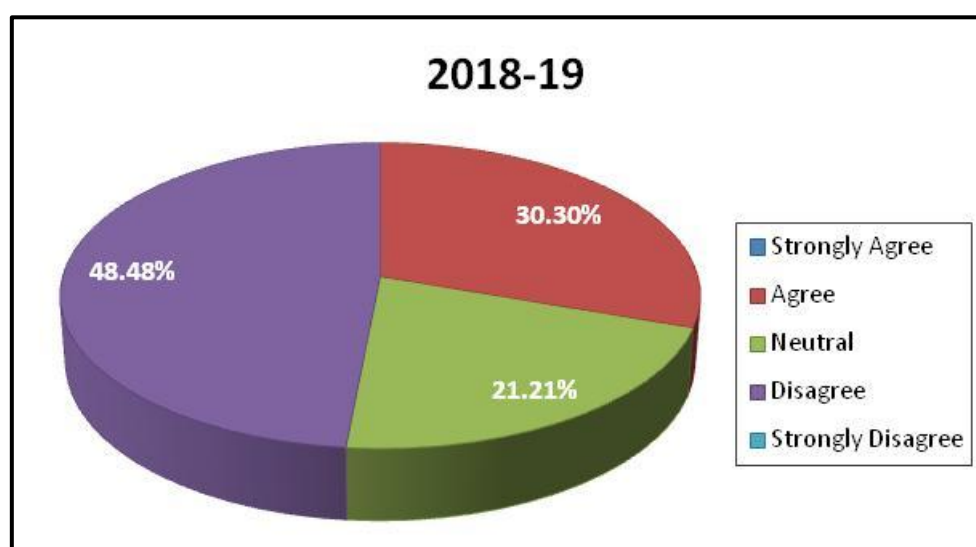
3. Syllabus fulfilled your expectations.



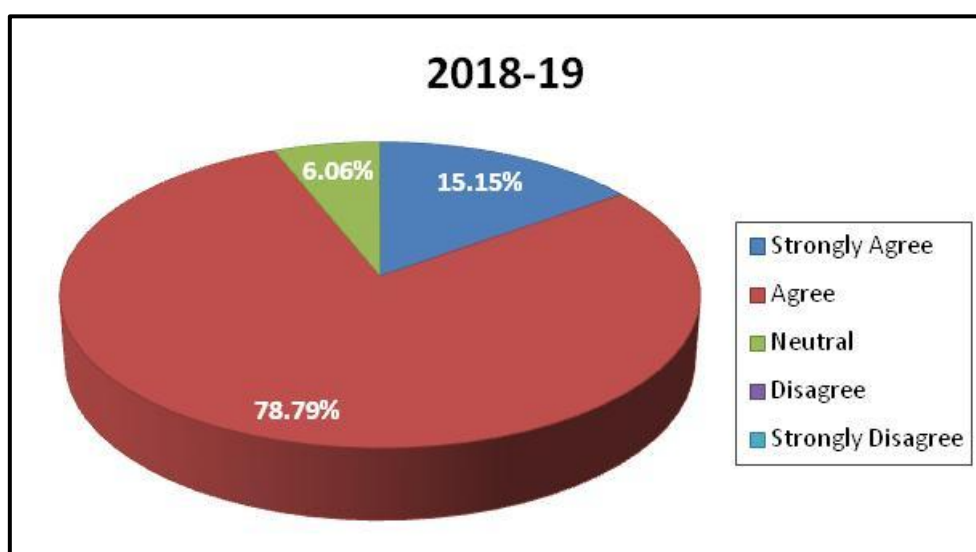
4. Lectures/Practicals/Assignments helped to understand the program content.



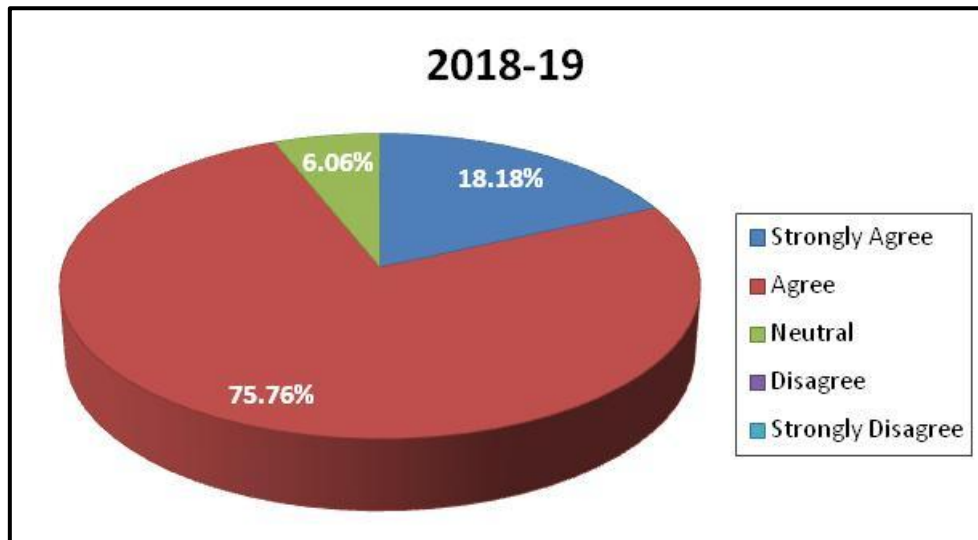
5. The syllabus was need based as per the requirement of the job/industry.



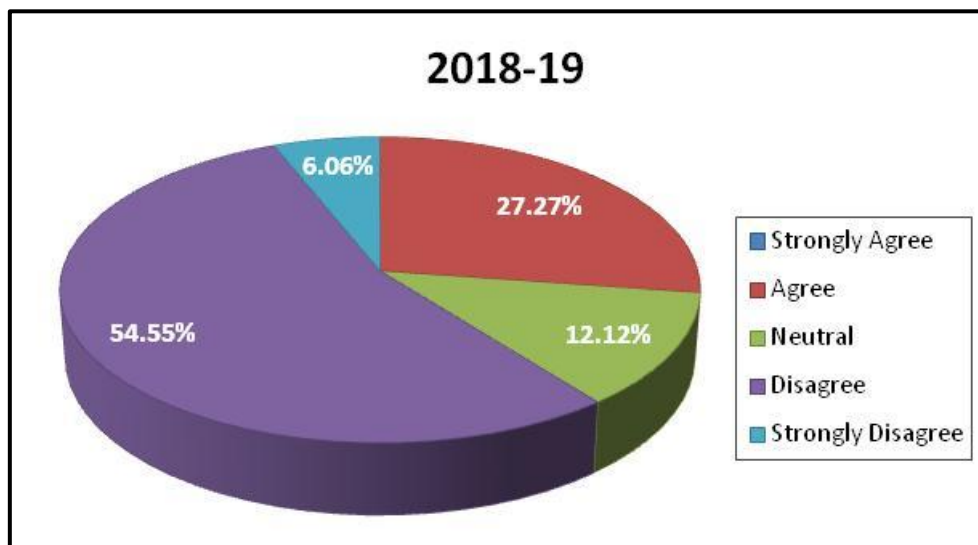
6. Learning experience from Seminars/ Workshops/Visits was useful in career.



7. Design of the course curriculum encourages / motivates extra learning or self-learning.

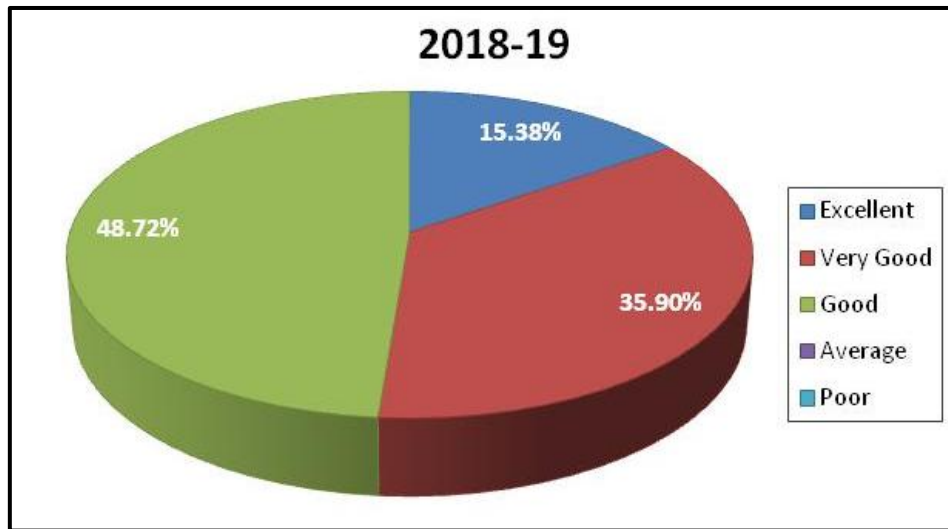


8. Curriculum focused on employability.

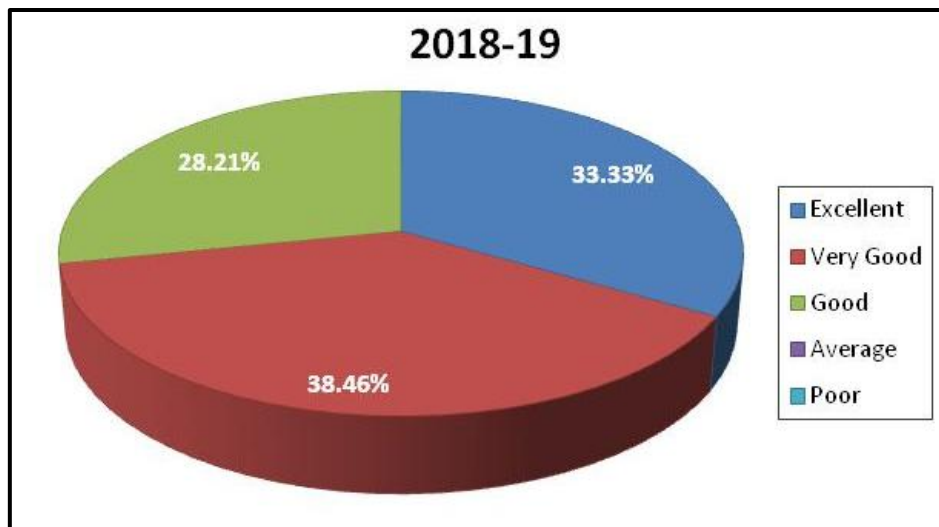


Analysis of Parent's Feedback on Curriculum

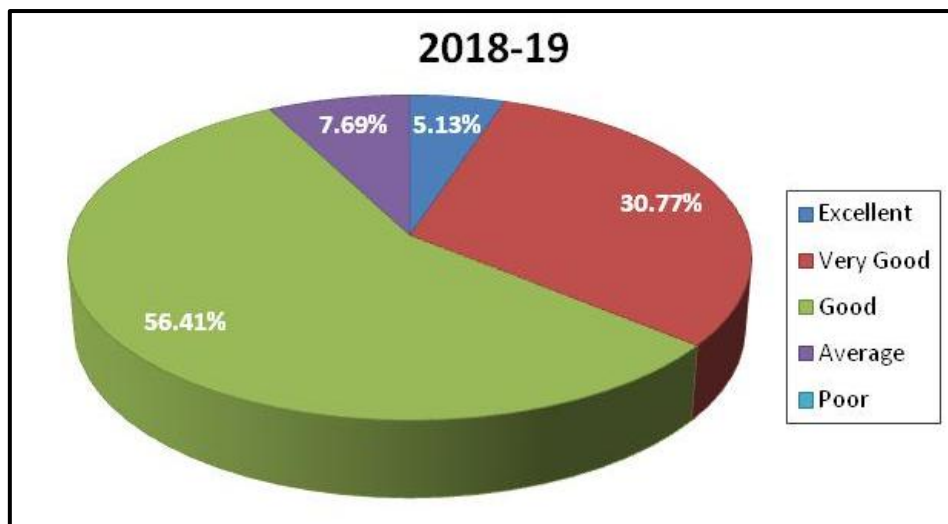
1. Rate the program that your ward is undergoing in terms of the workload of the courses in different Semesters?



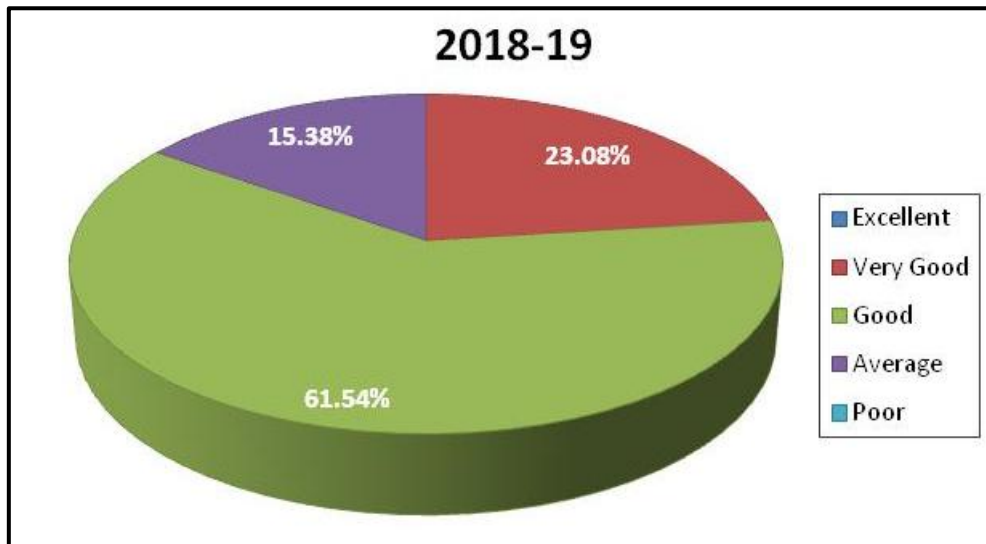
2. How do you rate the availability of the text and reference books in the market?



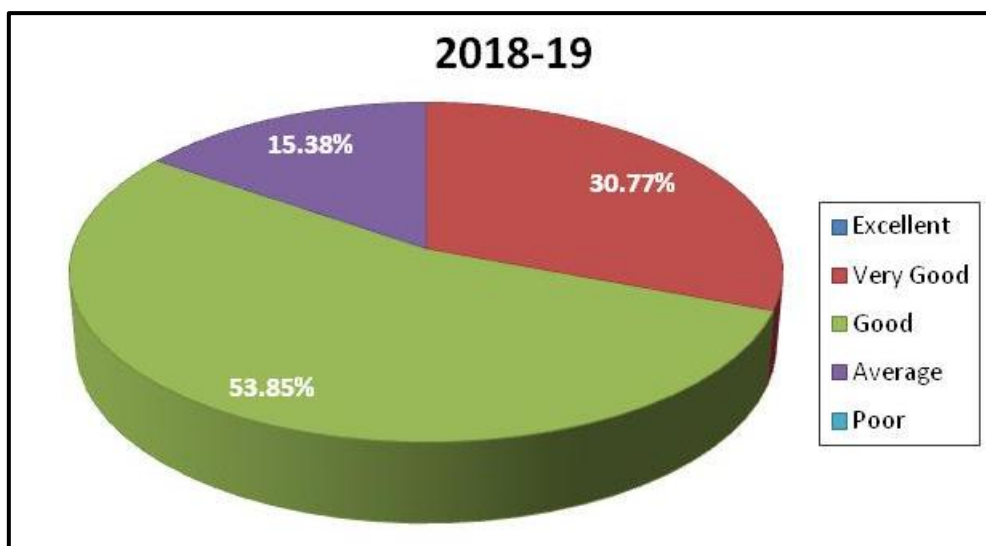
3. Rate the depth of curriculum of course studied by ward?



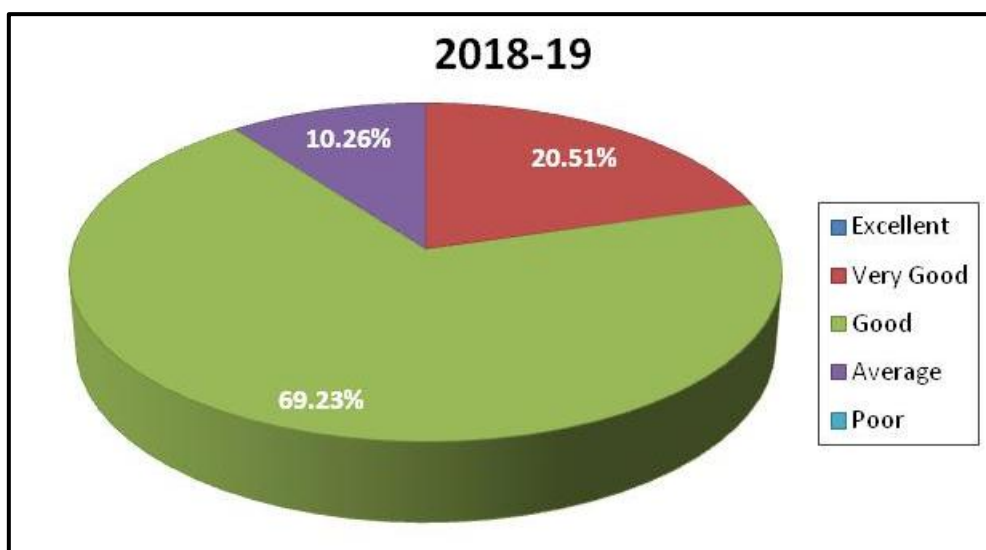
4. How do you rate the courses in terms of their relevance to the latest technological trends?



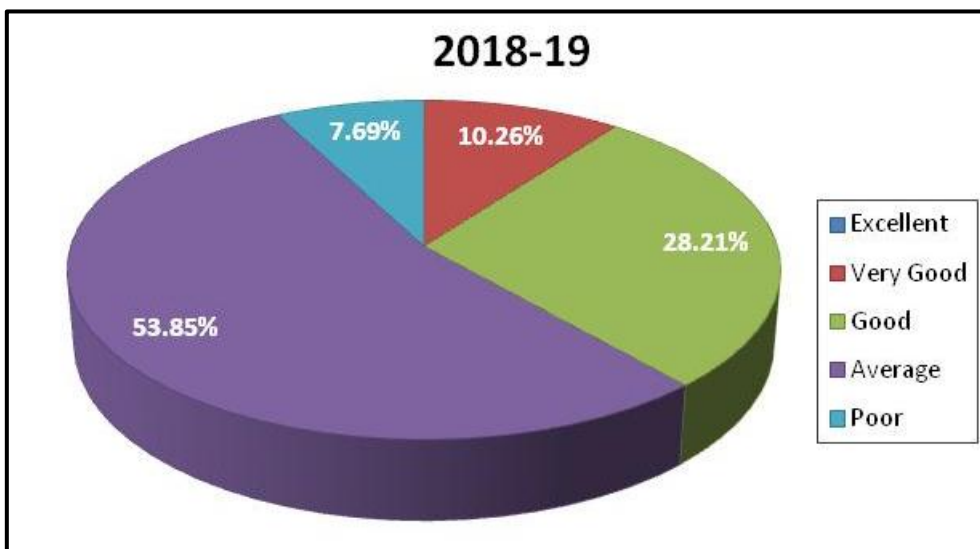
5. How do you rate the programs based on the comfort of your ward in coping with the workload?



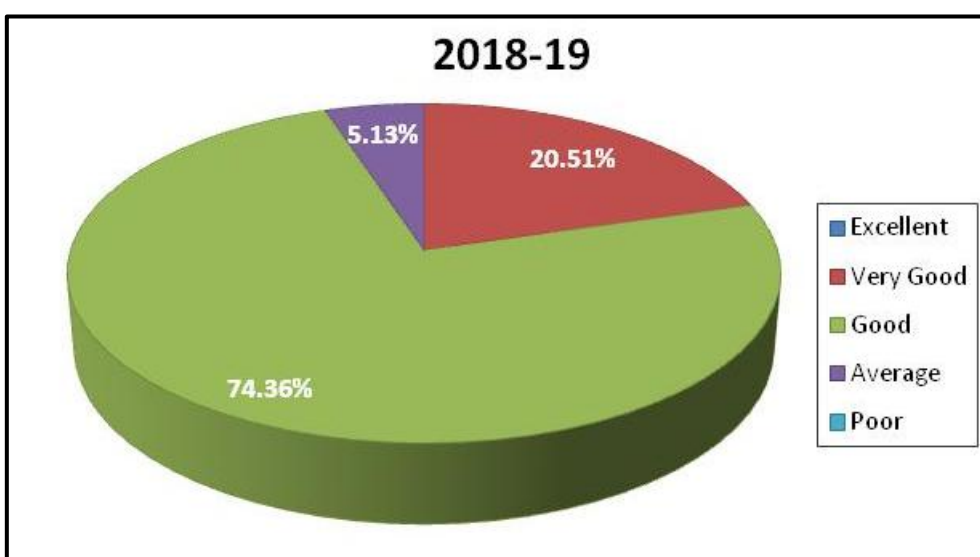
6. How do you rate the outcomes that your ward has achieved from the courses?



7. Rate the usefulness of curriculum with respect to job perspective in Industry/other sector?



8. Rate the transformation of your ward after completion of the courses?



Analysis and Outcomes

- Most of the stakeholders have given positive responses on almost all the items.
- Some suggestion regarding study tour, requirement of separate computer systems for students, Extra coaching, ICT facility, to start PG courses etc have been received and forwarded to the authorities.
- No negative responses have been given.

Wadekar

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