

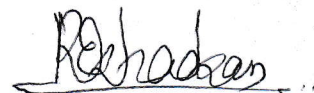
Feedback Report- 2020-21

IQAC has been collect feedback from students, teachers, alumni and Employer feedbacks through feedback committee. During COVID-19 pandemic online as well as offline feedback systems were implemented by institute. For academic session 2020-21 date of meetings, importance minutes and action taken on feedback form are as follow:

SN	Date of Meeting	Minutes of the meeting (important decision)	Action Taken
1	29/08/2020	i) Introduction of Committee Member ii) To chalk out the work plan for feedback process by feedback committee	i) IQAC Coordinator introduced to all committee member iii) questionnaires prepared for student, teacher, Alumni and Employer feedback and these feedback forms put on online/offline mediums
	26/10/2020	i) Read the minutes of previous meeting ii) Discussed distribution and collection of feedback form from different stakeholders	i) Committee coordinator was read minutes previous meeting ii) Student, Teacher, Employer and alumni feedback forms circulated among them through Google form and also all form were available on college website iii) Teacher feedback was collected offline mode under supervision of Principal
	04/08/2021	i) Read the minutes of previous meeting ii) Planed for analysis of Student, parent, Alumni and Employer collected Feedback	i) Committee coordinator was read minutes previous meeting ii) Carried out Feedback analysis by feedback committee in the presence of Principal.
	30/08/2021	iii) Read the minutes of previous meeting iv) Preparation of feedback report	i) Committee coordinator was read minutes previous meeting ii) Most of students were remarked with satisfactory response. *Alumni responded for alumni feedback and most of them are satisfied with institutional facility. *employer not responded to feedback. * 21 teachers were responded for teacher feedback and all are satisfied with syllabus, college culture and facilities. iii) Most of the feedback found satisfactory and necessary steps were taken on the suggestions given by teachers such as supplementing the curriculum with the co-curriculum activities such as field trip, field work, industrial visits project work. Internet facility increase as per their demand.



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