

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHRI DNYANESHWAR MASKUJI BURUNGALE SCIENCE AND ARTS COLLEGE

Request Date : 05/06/2023

Number of Clarifications : 4

AISHE ID : C-42875

Response Date : 20/06/2023

| Extended ID | Deviation Details and HEI Response  | Affected Metrics | Findings of DVV   | Response of HEI   |         |         |     |     |     |     |     |  |   |  |
|-------------|---|------------------|---|---|---------|---------|-----|-----|-----|-----|-----|--|---|--|
| 1.1         | <p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 261 1099 381"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>704</td> <td>733</td> <td>692</td> <td>737</td> <td>702</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1685001621_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1685001621_11240.pdf</a>)<br/>2.Institutional data in prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1685001676_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1685001676_11240.xlsx</a>)</p> | 2021-22          | 2020-21   | 2019-20   | 2018-19 | 2017-18 | 704 | 733 | 692 | 737 | 702 | 2.2.1<br>5.1.3<br>1.2.2<br>5.1.1<br>4.3.2<br>1.3.2 | Kindly provide<br>1)appropriate document duly certified by competent authorities 2) Year wise list of students approved by the affiliating University | <p>Provided herewith 1) appropriate documents duly certified by competent authorities 2) Year wise list of students approved by the affiliating University.</p> <p>Supporting Document :</p> <p>1687162979.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/adr">https://assessmentonline.naac.gov.in/public/index.php/adr</a>)</p> |
| 2021-22     | 2020-21   | 2019-20          | 2018-19   | 2017-18   |         |         |     |     |     |     |     |  |   |  |
| 704         | 733   | 692              | 737   | 702   |         |         |     |     |     |     |     |  |   |  |
| 2.1         | <p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1685002296_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1685002296_11240.pdf</a>)<br/>2.Institutional data in prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1684908009_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1684908009_11240.xlsx</a>)</p>  | 3.3.1<br>3.3.2   | Kindly provide he list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. | <p>Provided herewith the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.</p> <p>Supporting Document :</p> <p>1687163032.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/adr">https://assessmentonline.naac.gov.in/public/index.php/adr</a>)</p> |         |         |     |     |     |     |     |  |   |  |

| <p>2.2</p> <p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 172 1099 293"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>11</td> <td>11</td> </tr> </tbody> </table>   | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 17     | 17     | 17     | 11     | 11     |  | <p>2.2.1</p> <p>6.3.3</p> <p>6.3.2</p> <p>2.4.2</p> <p>2.4.1</p> | <p>Kindly provide he list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.</p>  | <p>Provided herewith the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.</p> <p>Supporting Document :</p> <p>1687163088.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/adm">https://assessmentonline.naac.gov.in/public/index.php/adm</a>)</p>   |
|--|---------|---------|---------|---------|---------|--------|--------|--------|--------|--------|--|--|---|---|
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |         |        |        |        |        |        |  |  |   |   |
| 17   | 17      | 17      | 11      | 11      |         |        |        |        |        |        |  |  |   |   |
| <p>3.1</p> <p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 767 1099 888"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.5796</td> <td>6.4389</td> <td>14.382</td> <td>8.3626</td> <td>20.057</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1684988531_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/dynamic_1684988531_11240.pdf</a>)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 9.5796 | 6.4389 | 14.382 | 8.3626 | 20.057 |  | <p>4.4.1</p> <p>4.1.2</p>  | <p>Kindly provide 1)Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component 2)a statement showing the total expenditure excluding the salary component for each of the years certified by the</p> | <p>Provided herewith 1)Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component and 2) statement showing the total expenditure excluding the salary component for each of the years</p> <p>Supporting Document :</p> <p>1687163531.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/adm">https://assessmentonline.naac.gov.in/public/index.php/adm</a>)</p> |
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |         |        |        |        |        |        |  |  |   |   |
| 9.5796   | 6.4389  | 14.382  | 8.3626  | 20.057  |         |        |        |        |        |        |  |  |   |   |

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHRI DNYANESHWAR MASKUJI BURUNGALE SCIENCE AND ARTS COLLEGE

Assignment Date : 30/05/2023

Number of Clarifications : 33

AISHE ID : C-42875

Last Date : 14/06/2023

| Metric ID | Deviation Details and HEI Response  | Findings of DVV   | Response from HEI   |
|-----------|---|---|---|
| 1.2.1     | <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914388_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914388_11240.pdf</a>)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914400_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914400_11240.pdf</a>)</p> <p>3.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914406_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914406_11240.xlsx</a>)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above:<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914416_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914416_11240.pdf</a>)</p> <p>5.View Document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914428_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.1_1684914428_11240.pdf</a>)</p> | <p>Kindly provide 1)Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise<br/>2) Summary report of each program year-wise along with their</p> | <p>Provided herewith<br/>1)Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise<br/>2) Summary report of each program year-wise along with their outcome.<br/>3) Year-wise list of the students</p> <p>Supporting Document: FINAL2<br/>1687163693.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |

| <p>1.2.2</p> | <p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>232</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.2_1684914485_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.2_1684914485_11240.pdf</a>)<br/>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.2_1684914491_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.2.2_1684914491_11240.xlsx</a>)</p> | 2021-22   | 2020-21  | 2019-20 | 2018-19 | 2017-18 | 232 | 0 | 0 | 0 | 0 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 245 | 0 | 0 | 0 | 0 | <p>Kindly provide 1)Year-wise List of the students enrolled in the Program as defined in 1.2.1 2) Attendance sheet of student participating in the programme with signature 3)Model certificate, issued to the students</p> | <p>Provided herewith 1)Year-wise List of the students enrolled in the Program as defined in 1.2.1 2) Attendance sheet of student participating in the programme with signature 3)Model certificate, issued to the students</p> <p>Supporting Document: FINAL2<br/>1687163738.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|--|---|--|---------|---------|---------|-----|---|---|---|---|---------|---------|---------|---------|---------|-----|---|---|---|---|---|--|
| 2021-22      | 2020-21  | 2019-20   | 2018-19  | 2017-18 |         |         |     |   |   |   |   |         |         |         |         |         |     |   |   |   |   |   |  |
| 232          | 0  | 0   | 0  | 0       |         |         |     |   |   |   |   |         |         |         |         |         |     |   |   |   |   |   |  |
| 2021-22      | 2020-21  | 2019-20   | 2018-19  | 2017-18 |         |         |     |   |   |   |   |         |         |         |         |         |     |   |   |   |   |   |  |
| 245          | 0  | 0   | 0  | 0       |         |         |     |   |   |   |   |         |         |         |         |         |     |   |   |   |   |   |  |
| <p>1.3.2</p> | <p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 15</p> <p>Attached Documents :</p> <p>1.Upload supporting document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.3.2_1684914685_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.3.2_1684914685_11240.pdf</a>)<br/>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.3.2_1684914690_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.3.2_1684914690_11240.xlsx</a>)</p>  | <p>Kindly provide 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) Internship completion certificate / project work</p> | <p>Povided herewith 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) Internship completion certificate / project work completion certificate</p> <p>Supporting Document: FINAL2<br/>1687163786.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |     |   |   |   |   |         |         |         |         |         |     |   |   |   |   |   |  |

|              |  |  |  |
|--------------|--|--|--|
| <p>1.4.1</p> | <p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input : <span style="float: right;">A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</span></p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.4.1_1684914775_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.4.1_1684914775_11240.pdf</a>)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.4.1_1684914782_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.4.1_1684914782_11240.pdf</a>)</p> <p>3.Action taken report on the feedback analysis<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.4.1_1684914788_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/1.4.1_1684914788_11240.pdf</a>)</p> <p>4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (<a href="https://sdmbc.org/feedback/">https://sdmbc.org/feedback/</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/Cult.report-17-18.pdf">http://sdmbc.org/wp-content/uploads/2023/05/Cult.report-17-18.pdf</a>)</p> | <p>Kindly provide</p> <p>1)Sample Filled in feedback forms from the stakeholders</p> <p>2)Stakeholder feedback analysis report signed by the Principal 3)Department wise Action taken Report on feedback signed by the</p> | <p>Provided herewith</p> <p>1)Sample Filled in feedback forms from the stakeholders</p> <p>2)Stakeholder feedback analysis report signed by the Principal</p> <p>3)Department wise Action taken Report on feedback signed by the competent authority</p> <p>Supporting Document: FINAL2<br/>1687163839.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|--|--|--|

2.1.1.1 **Enrolment percentage****2.1.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 249     | 263     | 265     | 272     | 270     |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 240     | 240     | 240     | 240     | 240     |

HEI clarification Input : No answer change

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 240     | 240     | 240     | 240     | 240     |

**2.1.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 264     | 264     | 288     | 288     | 288     |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 240     | 240     | 240     | 240     | 240     |

HEI clarification Input : No answer change

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 264     | 264     | 288     | 288     | 288     |

Input edited as per data uploaded Kindly provide 1)Document related to sanction of intake from affiliating University/ Government/statutory body for first years students only. 2) Approved admission list year-wise/

Provided herewith 1)Document related to sanction of intake from affiliating University/ Government/statutory body for first years students only. 2) Approved admission list year-wise/ program-wise from the Affiliating university.

Supporting Document: FINAL2

1687164077.pdf ([https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_p](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p))



Attached Documents :

1. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.1\\_1684915678\\_11240.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.1_1684915678_11240.xlsx))
2. Final admission list as published by the HEI and endorsed by the competent authority  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.1\\_1684915688\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.1_1684915688_11240.pdf))
3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.1\\_1684915699\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.1_1684915699_11240.pdf))
4. Provide Links for any other relevant document to support the claim (if any)  
(<http://sdmbcsc.org/wp-content/uploads/2023/05/2.1.1-Merge-link-file.pdf>)

2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 116     | 120     | 120     | 119     | 119     |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 105     | 105     | 104     | 103     | 105     |

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 168     | 120     | 120     | 120     | 120     |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 120     | 120     | 120     | 120     | 120     |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 168     | 120     | 120     | 120     | 120     |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 105     | 105     | 104     | 103     | 105     |

Remark : Input edited as per supporting documents

Attached Documents :

Input edited as per data uploaded Kindly provide 1)Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2) Final

Provided herewith 1)Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2) Final admission list of first year students indicating their category published

Supporting Document: FINAL2

1687165199.pdf ([https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_p](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p))

|              | <p>1.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.2_1684915800_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.2_1684915800_11240.xlsx</a>)</p> <p>2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.2_1684915810_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.2_1684915810_11240.pdf</a>)</p> <p>3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.2_1684915822_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.1.2_1684915822_11240.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbcsc.org/wp-content/uploads/2023/05/2.1.2-seats-filled-against-reserved-categories-GR.pdf">http://sdmbcsc.org/wp-content/uploads/2023/05/2.1.2-seats-filled-against-reserved-categories-GR.pdf</a>)</p> |  |   |         |         |         |    |    |    |    |    |  |   |
|--------------|---|--|---|---------|---------|---------|----|----|----|----|----|--|---|
| <p>2.2.1</p> | <p><b>Student – Full time Teacher Ratio<br/>(Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>   | <p>Kindly provide</p> <p>1)Appropriate list of students in the HEI.</p> <p>2)Appropriate list of full time teachers in the HEI</p> | <p>Provided herewith</p> <p>1)Appropriate list of students in the HEI.</p> <p>2)Appropriate list of full time teachers in the HEI</p> <p>Supporting Document: FINAL2<br/>1687165358.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |    |    |    |    |    |  |   |
| <p>2.4.1</p> | <p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. <b>Number of sanctioned posts year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="226 1018 1048 1137"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.1_1684916125_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.1_1684916125_11240.pdf</a>)</p> <p>2.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbcsc.org/wp-content/uploads/2023/05/2.4.1-Percentage-of-full-time-teachers-against-sanctioned-posts-duringthe-last-five-years.pdf">http://sdmbcsc.org/wp-content/uploads/2023/05/2.4.1-Percentage-of-full-time-teachers-against-sanctioned-posts-duringthe-last-five-years.pdf</a>)</p>  | 2021-22  | 2020-21   | 2019-20 | 2018-19 | 2017-18 | 22 | 22 | 22 | 22 | 22 | <p>Kindly provide</p> <p>1)Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority.</p> <p>2) List of fulltime teachers appointed along with their</p> | <p>Provided herewith</p> <p>1)Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority. 2) List of fulltime teachers appointed along with their departmental affiliation</p> <p>Supporting Document: FINAL2<br/>1687165427.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
| 2021-22      | 2020-21   | 2019-20  | 2018-19   | 2017-18 |         |         |    |    |    |    |    |  |   |
| 22           | 22  | 22   | 22  | 22      |         |         |    |    |    |    |    |  |   |

| <p>2.4.2</p> | <p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="224 268 1052 391"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>15</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.2_1684916273_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.2_1684916273_11240.pdf</a>)</li> <li>Institution data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.2_1684916279_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.2_1684916279_11240.xlsx</a>)</li> <li>Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.2_1684916288_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.4.2_1684916288_11240.pdf</a>)</li> <li>Provide Links for any other relevant document to support the claim (if any) (<a href="http://sdmbc.org/wp-content/uploads/2023/05/Copies-of-Ph.D.pdf">http://sdmbc.org/wp-content/uploads/2023/05/Copies-of-Ph.D.pdf</a>)</li> </ol> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 16 | 16 | 15 | 8 | 8 | <p>Kindly provide Ph. D. / D.M. / M.Ch./D.N.B Superspeciality / D.Sc. / D.Litt. and any other post doctoral degree of all the teachers</p> | <p>provided Ph. D. / D.M. / M.Ch./D.N.B Superspeciality / D.Sc. / D.Litt. and any other post doctoral degree of all the teachers</p> <p>Supporting Document: FINAL2<br/>1687165465.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|---|---------|---------|---------|---------|---------|----|----|----|---|---|--|--|
| 2021-22      | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |    |    |    |   |   |  |  |
| 16           | 16  | 15      | 8       | 8       |         |         |    |    |    |   |   |  |  |

| <p>2.6.3</p> | <p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>112</td> <td>227</td> <td>191</td> <td>129</td> <td>189</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>237</td> <td>199</td> <td>231</td> <td>298</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.6.3_1684916638_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.6.3_1684916638_11240.xlsx</a>)</p> <p>2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.6.3_1684916672_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.6.3_1684916672_11240.pdf</a>)</p> <p>3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.6.3_1684916681_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/2.6.3_1684916681_11240.pdf</a>)</p> <p>4.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/2.6.3.-Pass-percentage-of-students-2021-22-to-2017-18.pdf">http://sdmbc.org/wp-content/uploads/2023/05/2.6.3.-Pass-percentage-of-students-2021-22-to-2017-18.pdf</a>)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 112 | 227 | 191 | 129 | 189 | 2021-22  | 2020-21  | 2019-20 | 2018-19 | 2017-18 | 217 | 237 | 199 | 231 | 298 | <p>Kindly provide 1)Result sheet published by the affiliating university attested by the principal for fresh final year appeared students. 2) Certified report from Controller Examination of the affiliating university indicating pass</p> | <p>Provided herewith 1)Result sheet published by the affiliating university attested by the principal for fresh final year appeared students. 2) Certified report from Controller Examination of the affiliating university indicating pass</p> <p>Supporting Document: FINAL2<br/>1687166010.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|--|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|--|--|---------|---------|---------|-----|-----|-----|-----|-----|--|---|
| 2021-22      | 2020-21  | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |     |  |  |         |         |         |     |     |     |     |     |  |   |
| 112          | 227  | 191     | 129     | 189     |         |         |     |     |     |     |     |  |  |         |         |         |     |     |     |     |     |  |   |
| 2021-22      | 2020-21  | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |     |  |  |         |         |         |     |     |     |     |     |  |   |
| 217          | 237  | 199     | 231     | 298     |         |         |     |     |     |     |     |  |  |         |         |         |     |     |     |     |     |  |   |
| <p>3.1.1</p> | <p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.1.1_1684916800_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.1.1_1684916800_11240.pdf</a>)</p> <p>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.1.1_1684916804_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.1.1_1684916804_11240.xlsx</a>)</p>  | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0   | 0   | 0   | 0   | 0   | <p>Kindly provide 1)List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts)</p> | <p>No grants for research projects received during the assessment years.</p> <p>Supporting Document: FINAL2<br/>1687166109.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |     |     |     |     |     |  |   |
| 2021-22      | 2020-21  | 2019-20 | 2018-19 | 2017-18 |         |         |     |     |     |     |     |  |  |         |         |         |     |     |     |     |     |  |   |
| 0            | 0  | 0       | 0       | 0       |         |         |     |     |     |     |     |  |  |         |         |         |     |     |     |     |     |  |   |

| <p>3.2.2</p> | <p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="224 327 1052 446"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>2</td> <td>3</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.2.2_1684916955_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.2.2_1684916955_11240.pdf</a>)</p> <p>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.2.2_1684916962_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.2.2_1684916962_11240.xlsx</a>)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 14 | 2 | 3 | 1 | 1 | <p>Kindly provide</p> <p>1)Detailed report for each program. 2) Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3) Details of resource persons with their contact details.</p> | <p>provided 1)Detailed report for each program. 2) Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3) Details of resource persons with their contact details.</p> <p>Supporting Document: FINAL2<br/>1687166144.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|---|---------|---------|---------|---------|---------|----|---|---|---|---|--|---|
| 2021-22      | 2020-21   | 2019-20 | 2018-19 | 2017-18 |         |         |    |   |   |   |   |  |   |
| 14           | 2   | 3       | 1       | 1       |         |         |    |   |   |   |   |  |   |

| <p>3.3.1</p> | <p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>24</td> <td>12</td> <td>14</td> <td>11</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>21</td> <td>11</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>Remark : Input edited considering Journals notified on UGC CARE list without repeated count</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917020_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917020_11240.pdf</a>)</li> <li>2.Link to re-directing to journal source-cite website in case of digital journals<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917025_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917025_11240.pdf</a>)</li> <li>3.Links to the papers published in journals listed in UGC CARE list or<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917046_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917046_11240.pdf</a>)</li> <li>4.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917050_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.1_1684917050_11240.xlsx</a>)</li> <li>5.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/3.3.1-final_Compressed.pdf">http://sdmbc.org/wp-content/uploads/2023/05/3.3.1-final_Compressed.pdf</a>)</li> </ol> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 20 | 24 | 12 | 14 | 11 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 19 | 21 | 11 | 13 | 11 | <p>Kindly provide 1)the link for paper landing to the paper/article<br/>2)the link to the journal website<br/>3)screenshots of research articles clearly showing the title of the article, affiliation, name of the journal. year and</p> | <p>Provided the link for paper landing to the paper/article 2)the link to the journal website<br/>3)screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name. If the links and DOI number</p> <p>Supporting Document: FINAL2<br/>1687166180.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|--|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|---|---|
| 2021-22      | 2020-21  | 2019-20 | 2018-19 | 2017-18 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |   |   |
| 20           | 24   | 12      | 14      | 11      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |   |   |
| 2021-22      | 2020-21  | 2019-20 | 2018-19 | 2017-18 |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |   |   |
| 19           | 21   | 11      | 13      | 11      |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |   |   |

| <p>3.3.2</p> <p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="226 325 1048 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>6</td> <td>1</td> <td>6</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of chapter/book along with the links redirecting to the source website<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.2_1684917120_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.2_1684917120_11240.pdf</a>)<br/>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.2_1684917126_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.2_1684917126_11240.xlsx</a>)<br/>3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.2_1684917134_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.3.2_1684917134_11240.pdf</a>)<br/>4.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/3.3.2-final-PDF_Compressed-1.pdf">http://sdmbc.org/wp-content/uploads/2023/05/3.3.2-final-PDF_Compressed-1.pdf</a>)</p>  | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 4 | 6 | 1 | 6 | 2 | <p>Kindly provide 1)Cover page, content page and first page of the selected publication. 2) Web-link of book showing ISBN number to be given by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of</p> | <p>provided 1)Cover page, content page and first page of the selected publication. 2) Web-link of book showing ISBN number to be given by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p> <p>Supporting Document: FINAL2<br/>1687166208.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p>        |
|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |         |   |   |   |   |   |   |  |
| 4  | 6       | 1       | 6       | 2       |         |   |   |   |   |   |   |  |
| <p>3.4.3</p> <p><b>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="226 1031 1048 1149"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>8</td> <td>2</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Photographs and any other supporting document of relevance should have proper captions and dates.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.4.3_1684917715_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.4.3_1684917715_11240.pdf</a>)<br/>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.4.3_1684917721_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.4.3_1684917721_11240.xlsx</a>)<br/>3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.4.3_1684917733_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.4.3_1684917733_11240.pdf</a>)<br/>4.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/3.4.3-Extension-and-outreach-program.pdf">http://sdmbc.org/wp-content/uploads/2023/05/3.4.3-Extension-and-outreach-program.pdf</a>)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 4 | 2 | 8 | 2 | 6 | <p>Kindly provide 1)Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Detailed report for each extension and outreach program to be made available.</p>                 | <p>Provided 1)Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Detailed report for each extension and outreach program to be made available, with specific mention of number of</p> <p>Supporting Document: FINAL2<br/>1687166241.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |         |   |   |   |   |   |   |  |
| 4  | 2       | 8       | 2       | 6       |         |   |   |   |   |   |   |  |



| <p>3.5.1</p> | <p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917755_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917755_11240.pdf</a>)</p> <p>2.List of year wise activities and exchange should be provided<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917762_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917762_11240.pdf</a>)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917773_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917773_11240.pdf</a>)</p> <p>4.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917778_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/3.5.1_1684917778_11240.xlsx</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/Final-PDF-3.5.1.pdf">http://sdmbc.org/wp-content/uploads/2023/05/Final-PDF-3.5.1.pdf</a>)</p> | <p>Kindly provide</p> <p>1)Copies of MOUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2) List of activities conducted under each MoU along with dates of startina and</p> | <p>Provided 1)Copies of MOUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2) List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both</p> <p>Supporting Document: FINAL2<br/>1687166265.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |        |        |        |        |        |   |  |
|--------------|--|--|---|---------|---------|---------|--------|--------|--------|--------|--------|---|--|
| <p>4.1.2</p> | <p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="226 884 1048 1003"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.5544</td> <td>1.8047</td> <td>3.5372</td> <td>0.4446</td> <td>6.7519</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/4.1.2_1685009062_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/4.1.2_1685009062_11240.xlsx</a>)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/4.1.2_1684918180_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/4.1.2_1684918180_11240.pdf</a>)</p> <p>3.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/4.1.2-upload.pdf">http://sdmbc.org/wp-content/uploads/2023/05/4.1.2-upload.pdf</a>)</p>  | 2021-22  | 2020-21   | 2019-20 | 2018-19 | 2017-18 | 2.5544 | 1.8047 | 3.5372 | 0.4446 | 6.7519 | <p>Kindly provide 1)the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer / CA. 2) Highlight the relevant items in the audited income and expenditure statement</p> | <p>Provided herewith 1)the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer / CA. 2) Highlight the relevant items in the audited income and expenditure statement</p> <p>Supporting Document: FINAL2<br/>1687170282.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
| 2021-22      | 2020-21  | 2019-20  | 2018-19   | 2017-18 |         |         |        |        |        |        |        |   |  |
| 2.5544       | 1.8047   | 3.5372   | 0.4446  | 6.7519  |         |         |        |        |        |        |        |   |  |



| <p>5.1.1</p> | <p><b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="226 325 1048 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>626</td> <td>629</td> <td>597</td> <td>605</td> <td>490</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920200_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920200_11240.pdf</a>)<br/> 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920198_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920198_11240.pdf</a>)<br/> 3.Upload policy document of the HEI for award of scholarship and freeships. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920209_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920209_11240.pdf</a>)<br/> 4.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920219_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.1_1684920219_11240.xlsx</a>)</p> | 2021-22  | 2020-21  | 2019-20 | 2018-19 | 2017-18 | 626 | 629 | 597 | 605 | 490 | <p>Kindly provide</p> <p>1)Upload sanction letter of scholarship and freeships (in English). 2) Year-wise list of students in each scheme. 3) Upload policy document of the HEI for award of scholarship and freeships 4) Copies of</p> | <p>Provided herewith</p> <p>1)Upload sanction letter of scholarship and freeships (in English). 2) Year-wise list of students in each scheme. 3) Upload policy document of the HEI for award of scholarship and freeships 4) Copies of the letters.</p> <p>Supporting Document: FINAL2<br/> 1687166422.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|--|--|--|---------|---------|---------|-----|-----|-----|-----|-----|---|--|
| 2021-22      | 2020-21  | 2019-20  | 2018-19  | 2017-18 |         |         |     |     |     |     |     |   |  |
| 626          | 629  | 597  | 605  | 490     |         |         |     |     |     |     |     |   |  |
| <p>5.1.2</p> | <p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <p>1. <b>Soft skills</b><br/> 2. <b>Language and communication skills</b><br/> 3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b><br/> 4. <b>ICT/computing skills</b></p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.2_1684920252_11240.PDF">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.2_1684920252_11240.PDF</a>)<br/> 2.Report with photographs on ICT/computing skills enhancement programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.2_1684920255_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.2_1684920255_11240.pdf</a>)<br/> 3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.2_1684920259_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.2_1684920259_11240.xlsx</a>)</p>   | <p>Kindly provide</p> <p>1)Web-link to particular program/scheme mentioned in the metric 2) Copy of circular /brochure /report of the event 3) Geo tagged Photographs with date and caption for each scheme or event. 4)</p> | <p>Provided herewith</p> <p>1)Web-link to particular program/scheme mentioned in the metric 2) Copy of circular /brochure /report of the event 3) Geo tagged Photographs with date and caption for each scheme or event. 4) List of proograms conducted</p> <p>Supporting Document: FINAL2<br/> 1687166457.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |     |     |     |     |     |   |  |

| <p>5.1.3</p> | <p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="226 268 1048 391"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>512</td> <td>368</td> <td>0</td> <td>455</td> <td>432</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.3_1684922665_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.3_1684922665_11240.pdf</a>)<br/>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.3_1684922672_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.3_1684922672_11240.xlsx</a>)</p>  | 2021-22  | 2020-21  | 2019-20 | 2018-19 | 2017-18 | 512 | 368 | 0 | 455 | 432 | <p>Kindly provide 1)Copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. 2) Year-wise list of students attending these schemes. sianed by</p> | <p>Provided herewith 1)Copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. 2) Year-wise list of students attending these schemes. sianed</p> <p>Supporting Document: FINAL2<br/>1687166663.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
|--------------|--|--|--|---------|---------|---------|-----|-----|---|-----|-----|--|--|
| 2021-22      | 2020-21  | 2019-20  | 2018-19  | 2017-18 |         |         |     |     |   |     |     |  |  |
| 512          | 368  | 0  | 455  | 432     |         |         |     |     |   |     |     |  |  |
| <p>5.1.4</p> | <p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : Input edited as HEI provided same documents for all links</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920338_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920338_11240.pdf</a>)<br/>2.Proof related to Mechanisms for submission of online/offline students' grievances<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684922806_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684922806_11240.pdf</a>)<br/>3.Proof for Implementation of guidelines of statutory/regulatory bodies<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920361_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920361_11240.pdf</a>)<br/>4.Details of statutory/regulatory Committees (to be notified in institutional website also)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920401_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920401_11240.pdf</a>)<br/>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920412_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.1.4_1684920412_11240.pdf</a>)</p> | <p>Kindly provide 1)Minutes of the meetings of student grievance committee, as per metric. 2) Circular/web-link/ committee report justifying the objective of the metric 3) Proof of constitution of Internal committees /</p> | <p>Provided herewith 1)Minutes of the meetings of student grievance committee, as per metric. 2) Circular/web-link/ committee report justifying the objective of the metric 3) Proof of constitution of Internal committees / Grievances</p> <p>Supporting Document: FINAL2<br/>1687166700.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |     |     |   |     |     |  |  |

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 22      | 14      | 1       | 0       | 0       |

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 112     | 227     | 191     | 129     | 189     |

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.1\\_1684920683\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.1_1684920683_11240.pdf))
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.1\\_1684920706\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.1_1684920706_11240.pdf))
- 3.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.1\\_1684920726\\_11240.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.1_1684920726_11240.xlsx))
- 4.Provide Links for any other relevant document to support the claim (if any)  
(<http://sdmbcsc.org/wp-content/uploads/2023/05/5.2.1-B-list-of-student-progression-and-number-of-outgoing-stud.pdf>)

Kindly provide 1)List of students placed along with placement details such as name of the company, compensation, etc year wise. 2) Upload supporting data for students who have joined for higher education in

Provided herewith 1)List of students placed along with placement details such as name of the company, compensation, etc year wise. 2) Upload supporting data for students who have joined for higher education in prescribed format for all the years

Supporting Document: FINAL2

1687166739.pdf ([https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_p](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p))

| <p>5.2.2</p> <p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years</b></p> <p>5.2.2.1. <b>Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.2_1684920811_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.2_1684920811_11240.pdf</a>)<br/>2.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.2_1684920812_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.2.2_1684920812_11240.xlsx</a>)</p>   | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 0 | 0 | 0 | 0 | 0 | <p>Kindly provide List of students year- wise under each category</p> | <p>Data is NIL</p> <p>Supporting Document: FINAL2<br/>1687166784.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p>  |
|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|---|
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |         |   |   |   |   |   |   |   |
| 0  | 0       | 0       | 0       | 0       |         |   |   |   |   |   |   |   |
| <p>5.3.1</p> <p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.1_1684920860_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.1_1684920860_11240.pdf</a>)<br/>2.list and links to e-copies of award letters and certificates<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.1_1684920880_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.1_1684920880_11240.pdf</a>)<br/>3.Institutional data in the prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.1_1684920873_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.1_1684920873_11240.xlsx</a>)</p> | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 6 | 0 | 0 | 0 | 0 | <p>Kindly provide e-copies of award letters and certificates</p>      | <p>provided herewith e-copies of award letters and certificates</p> <p>Supporting Document: FINAL2<br/>1687166809.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
| 2021-22  | 2020-21 | 2019-20 | 2018-19 | 2017-18 |         |   |   |   |   |   |   |   |
| 6  | 0       | 0       | 0       | 0       |         |   |   |   |   |   |   |   |

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 17      | 0       | 12      | 9       | 8       |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7       | 0       | 3       | 3       | 2       |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7       | 0       | 5       | 4       | 4       |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7       | 0       | 5       | 4       | 4       |

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.2\\_1684921637\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.2_1684921637_11240.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.2\\_1684921645\\_11240.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/5.3.2_1684921645_11240.xlsx))

Input edited as All activities conducted under an event will be counted as one event. Kindly provide 1)Report of the events/along with photographs appropriately dated and captioned year-wise. 2) Conv of

Input edited and provided 1)Report of the events/along with photographs appropriately dated and captioned year- wise. 2) Copy of circular/brochure indicating such kind of activities. 3)List of students participated in

Supporting Document: FINAL2

1687166965.pdf ([https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_p](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p))

| <p>6.2.2 <b>Institution implements e-governance in its operations</b></p> <p><b>1. Administration</b><br/> <b>2. Finance and Accounts</b><br/> <b>3. Student Admission and Support</b><br/> <b>4. Examination</b></p> <p>HEI Input : <span style="float: right;">A. All of the above</span></p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.2.2_1684923107_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.2.2_1684923107_11240.pdf</a>)<br/> 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.2.2_1684923946_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.2.2_1684923946_11240.pdf</a>)<br/> 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.2.2_1684923175_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.2.2_1684923175_11240.pdf</a>)<br/> 4.Provide Links for any other relevant document to support the claim (if any)<br/> (<a href="http://sdmbcsc.org/wp-content/uploads/2023/05/6.2.2-link-file-additional-info.pdf">http://sdmbcsc.org/wp-content/uploads/2023/05/6.2.2-link-file-additional-info.pdf</a>)</p>   | <p>Kindly provide</p> <p>1)Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement.</p> <p>2)ERP Document 3) Screen shots of user</p> | <p>Provided herewith</p> <p>1)Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2)ERP Document 3) Screen shots of user interfaces of each module</p> <p>Supporting Document: FINAL2<br/> 1687167015.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |         |         |         |   |    |   |   |   |  |  |
|--|--|---|---------|---------|---------|---|----|---|---|---|--|--|
| <p>6.3.2 <b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p><b>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="224 954 1048 1072"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>12</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Policy document on providing financial support to teachers<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923381_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923381_11240.pdf</a>)<br/> 2.Institutional data in the prescribed format<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923387_11240.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923387_11240.xlsx</a>)<br/> 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923411_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923411_11240.pdf</a>)<br/> 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies<br/> (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923424_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.2_1684923424_11240.pdf</a>)</p> | 2021-22  | 2020-21   | 2019-20 | 2018-19 | 2017-18 | 0 | 12 | 1 | 1 | 0 | <p>Kindly provide</p> <p>1)Policy document on providing financial support to teachers 2)e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head.</p> <p>3) Audited statement</p> | <p>Provided herewith</p> <p>1)Policy document on providing financial support to teachers 2)e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head 3) Audited</p> <p>Supporting Document: FINAL2<br/> 1687167053.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
| 2021-22  | 2020-21  | 2019-20   | 2018-19 | 2017-18 |         |   |    |   |   |   |  |  |
| 0  | 12   | 1   | 1       | 0       |         |   |    |   |   |   |  |  |



**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2       | 12      | 14      | 3       | 0       |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2       | 12      | 9       | 3       | 0       |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2       | 12      | 9       | 3       | 0       |

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2       | 12      | 9       | 3       | 0       |

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 2       | 00      | 0       |

DVV suggested Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 00      | 0       |

HEI clarification Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
|         |         |         |         |         |

Input edited as one teachers is considered only once and FDP less than 5 days can not be considered Kindly provide 1)List of professional development / administrative training programs organized by the institution 2)Event

Input edited and provided 1)List of professional development / administrative training programs organized by the institution 2)Event Brochures and reports year-wise 3) List of participants in each prooramme 4)

Supporting Document: FINAL2

1687167152.pdf ([https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_p](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p)

|   |   |   |    |   |
|---|---|---|----|---|
| 0 | 0 | 0 | 00 | 0 |
|---|---|---|----|---|

Recommended Input :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 11      | 11      | 11      | 11      | 11      |

Remark : Input edited as per IQA

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3\\_1684923508\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3_1684923508_11240.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3\\_1684923515\\_11240.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3_1684923515_11240.xlsx))
- 3.Copy of the certificates of the program attended by teachers.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3\\_1684923551\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3_1684923551_11240.pdf))
- 4.Annual reports highlighting the programmes undertaken by the teachers  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3\\_1684923554\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.3.3_1684923554_11240.pdf))
- 5.Provide Links for any other relevant document to support the claim (if any)  
(<http://sdmbc.org/wp-content/uploads/2023/05/RC-and-FO-A.pdf>)

6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input : B. Any 3 of the above

Attached Documents :

- 1.Quality audit reports/certificate as applicable and valid for the assessment period.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.5.2\\_1684923757\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.5.2_1684923757_11240.pdf))
- 2.NIRF report, AAA report and details on follow up actions  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.5.2\\_1684923765\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.5.2_1684923765_11240.pdf))
- 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.5.2\\_1684923780\\_11240.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/6.5.2_1684923780_11240.pdf))
- 4.Link to Minute of IQAC meetings, hosted on HEI website (<http://sdmbc.org/wp-content/uploads/2023/05/link-of-IQAC-meeting.pdf>)

Kindly provide  
1)Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2) Activities conducted under collaborative quality initiatives with other institutions. 3) Supporting documents pertaining to NIRF

Provided herewith  
1)Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2) Activities conducted under collaborative quality initiatives with other institutions. 3) Supporting documents pertaining to NIRF

Supporting Document: FINAL2

1687167193.pdf ([https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_p](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p))

|   |   |   |
|---|---|---|
| <p>7.1.2 <b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per the supporting documents</p> <p>Attached Documents :</p> <p>1.Policy document on the green campus/plastic free campus.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924594_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924594_11240.pdf</a>)</p> <p>2.Geo-tagged photographs/videos of the facilities.<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924620_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924620_11240.pdf</a>)</p> <p>3.Circulars and report of activities for the implementation of the initiatives document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924646_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924646_11240.pdf</a>)</p> <p>4.Bills for the purchase of equipment’s for the facilities created under this metric<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924677_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.2_1684924677_11240.pdf</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/7.1.2-Merged-for-link.pdf">http://sdmbc.org/wp-content/uploads/2023/05/7.1.2-Merged-for-link.pdf</a>)</p> | <p>Kindly provide 1)Policy documents of the institution 2) Geo tagged photographs and videos of the facilities with caption. 3) Bills for the purchase of equipments for the facilities created under this metric. 4) Brief</p> | <p>Provided herewith 1)Policy documents of the institution 2) Geo tagged photographs and videos of the facilities with caption. 3) Bills for the purchase of equipments for the facilities created under this metric. 4) Brief report of the facilities</p> <p>Supporting Document: FINAL2<br/>1687167360.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p> |
| <p>7.1.3 <b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924848_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924848_11240.pdf</a>)</p> <p>2.Policy document on environment and energy usage Certificate from the auditing agency<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924829_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924829_11240.pdf</a>)</p> <p>3.Green audit/environmental audit report from recognized bodies<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924907_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924907_11240.pdf</a>)</p> <p>4.Certificates of the awards received from recognized agency (if any).<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924867_11240.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102503/7.1.3_1684924867_11240.pdf</a>)</p> <p>5.Provide Links for any other relevant document to support the claim (if any)<br/>(<a href="http://sdmbc.org/wp-content/uploads/2023/05/7.1.3-Merge-file-for-link_Compressed.pdf">http://sdmbc.org/wp-content/uploads/2023/05/7.1.3-Merge-file-for-link_Compressed.pdf</a>)</p> | <p>Kindly provide 1)Policy document on environment and energy usage 2)Green Audit / Environment Audit / Energy Audit reports by involving the one external expert of the accredited Institution / Government / Govt.</p>        | <p>Provided herewith 1)Policy document on environment and energy usage 2)Green Audit / Environment Audit / Energy Audit reports by involving the one external expert of the accredited Institution / Government / Govt. recoanised oraanization.</p> <p>Supporting Document: FINAL2<br/>1687167402.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_p</a>)</p>        |

